Job Description: EYFS/KS1 Teacher

School: The District CE Primary School (Rainbow Education Multi-Academy Trust - REMAT)

Job Title: EYFS / KS1 Teacher

Contract Type: Fixed Term (12 months)

Start Date: January 2027

Reporting To: Headteacher

Core Purpose

To deliver exceptional teaching and learning within the Early Years Foundation Stage and Key Stage 1. The successful candidate will be an excellent practitioner who maintains the highest professional standards, driven by the core belief that every child can and will achieve. The role requires a profound dedication to improving the educational outcomes and broader life chances of all children and their families within a diverse and inclusive community.

Key Responsibilities

Teaching and Learning

- Plan, prepare, and deliver engaging, high-quality lessons that align with the EYFS Statutory Framework and the KS1 National Curriculum.
- Employ a diverse range of teaching and learning strategies to accommodate different learning styles and ensure all pupils are consistently challenged and supported.
- Establish and sustain a stimulating, inclusive, and well-organized classroom environment that promotes independent learning and curiosity.
- Lead high-quality phonics instruction and early reading development.

Assessment, Recording, and Reporting

- Consistently assess, monitor, record, and report on the learning needs, progress, and achievements of assigned pupils.
- Use formative and summative assessment data effectively to adapt planning, target interventions, and ensure no child is left behind.
- Provide regular, constructive feedback to pupils to encourage them to take ownership of their learning.

Safeguarding and Pastoral Care

- Maintain an unwavering commitment to safeguarding and promoting the welfare of children, adhering strictly to 'Keeping Children Safe in Education' statutory guidance and REMAT's internal policies.

- Promote the emotional, physical, and social well-being of all pupils, fostering a safe and secure learning environment.
- Identify and report any safeguarding or welfare concerns immediately to the Designated Safeguarding Lead (DSL).
- Celebrate the diversity of the school community, actively promoting an environment free from discrimination regardless of race, religion, gender identity, sexual orientation, disability, or age.

Partnership and Community

- Build positive, proactive relationships with parents and carers, recognizing their critical role in improving the life chances of children.
- Communicate effectively with families regarding pupil progress, behavior, and holistic development.
- Collaborate with teaching assistants, SEND support staff, and external agencies to ensure holistic support for every child.

Professional Development

- Engage actively in ongoing professional development and performance management processes.
- Work collaboratively with colleagues across The District CE Primary School and the wider Rainbow Education Multi-Academy Trust to share best practices.

Person Specification

The Rainbow Education Multi-Academy Trust uses the following criteria to shortlist candidates. Assessment methods include the Application Form (A), Lesson Observation (O), and Interview/Task (I). All successful candidates will be subject to an enhanced DBS check, barred list check, and an online search.

Criteria	**Essential / Desirable**	**Assessment Method**
Qualifications and Training		
Qualified Teacher Status (QTS)	Essential	A
Degree or equivalent qualification	Essential	A
Evidence of recent, relevant continuous professional development (CPD)	Essential	A / I
Experience		
Proven experience of successful teaching within EYFS and/or KS1	Essential	A / O / I
Experience in delivering systematic synthetic phonics	Essential	A / O / I

Experience utilizing continuous provision and transition into formal KS1 learning	Desirable	A / I
Experience working successfully with pupils with Special Educational Needs and Disabilities (SEND)	Desirable	A / I
Knowledge and Understanding		
Thorough knowledge of the EYFS Statutory Framework and KS1 National Curriculum	Essential	A / O / I
Deep understanding of current safeguarding legislation, including 'Keeping Children Safe in Education'	Essential	A / I
Strong understanding of how children learn and how to adapt teaching to meet a variety of needs	Essential	O / I
Knowledge of effective behaviour management strategies that promote a positive learning environment	Essential	O / I
Skills and Abilities		
Ability to model excellence in the classroom and teach to the highest standards	Essential	O / I

Strong data analysis skills to monitor progress and inform future planning	Essential	A / I
Excellent written and verbal communication skills for effective interaction with pupils, parents, and staff	Essential	A / I
Ability to direct and collaborate effectively with teaching assistants and support staff	Essential	I
Personal Qualities and Values		
Absolute belief that every child can and will achieve, coupled with a dedication to improving their life chances	Essential	A / I
Unwavering commitment to safeguarding and promoting the welfare of children	Essential	A / I
Strong commitment to celebrating diversity, promoting equality, and fostering an inclusive community	Essential	A / I
Resilience, enthusiasm, and a positive approach to the demands of primary education	Essential	I