Rectory CE Primary School

TA Level 3

Person Specification-

Essential Personal Attribute	Stage	Desirable Personal Attributes	Stage
Qualifications and Training: • NVQ Level 3 in Supporting Teaching and Learning (or equivalent qualification). • Good standard of literacy and numeracy (GCSE English and Maths or equivalent).	A	• Accredited training in autism-related or communication-based interventions (e.g. Makaton, Intensive Interaction, Attention Autism). • First Aid or medical training.	A
Experience: • Experience of supporting children with SEND, especially autism and communication needs. • Experience delivering small-group or 1:1 interventions under teacher guidance. • Experience covering whole classes (under direction) when required.	A I R	• Awareness of the EQUALS curriculum or similar SEND frameworks. • Experience of working in a Church school	A I R
Knowledge and Skills: • Good understanding of the needs of pupils with autism, sensory processing differences, and communication challenges. • Knowledge of child development and inclusive practices. • Clear understanding of safeguarding • Ability to implement and adapt communication and intervention strategies (e.g. visual supports, social stories, communication systems). • Able to maintain a calm, positive approach when managing behaviour and emotional regulation needs. • Strong organisational skills and flexibility to support in a dynamic classroom environment. • Effective communicator with pupils, families, and professionals. • Ability to take initiative and work independently, as well as part of a team.	A I R	• Understanding of self-regulation frameworks. • Knowledge and understanding of a Trauma informed approach	A I R
Personal Attributes: • Passionate about supporting the progress and wellbeing of children with SEND. • Patient, empathetic, and resilient. • Committed to continuous professional development. • Willingness to engage in training related to communication and autism-specific approaches.	A I R		A I R