



Learning Support Assistant (EYFS Nursery – Level 3)

We are pleased to offer an exciting opportunity for a Level 3 qualified Learning Support Assistant to join the Early Years team at King David Primary School.

Job Title: Learning Support Assistant (EYFS Nursery – Level 3)

Responsible to: EYFS Lead / Nursery Teacher / SENCo

Role Overview

- The Learning Support Assistant will support the learning, development and wellbeing of young children within the Early Years provision.
- This role will initially be based within the rising 2-year-old provision (until December), supporting very young children at an early stage of development, and will transition into the 3+ nursery provision from January, continuing to support high-quality EYFS teaching and learning.
- The post holder will work under the direction of teaching staff and in line with the EYFS statutory framework and school policies.

Key Responsibilities

- In accordance with the school's policies and under the direction of the Headteacher and EYFS team, the Learning Support Assistant will:
- Support and actively promote the Jewish ethos of the school within the EYFS environment
- Contribute to a nurturing, safe and stimulating environment for all children
- Support high-quality early years provision across both age phases

Supporting Children's Learning and Development

- Rising 2-Year-Old Provision (until December)
- Support very young children with early social, emotional and communication development
- Provide a high level of care and interaction, supporting attachment, routines and wellbeing
- Engage in sensory play, exploration and early learning experiences
- Support early language development through modelling and interaction
- Assist children with personal care, including toileting, hygiene and feeding where required
- Help children develop independence and confidence within a secure environment
- 3+ Nursery Provision (from January)
- Support children's learning through play-based and adult-led EYFS activities
- Encourage curiosity, independence and engagement in learning
- Support communication, language and early literacy and numeracy development
- Work with individuals and groups, including children with SEND, EAL or additional needs
- Encourage positive behaviour and social interaction
- Observation, Assessment and Planning Support
- Observe children's development and share information with the class teacher
- Contribute to assessment through observations and evidence collection
- Support implementation of planned next steps
- Assist in maintaining accurate and relevant records of children's progress

Learning Environment

- Help create a safe, inclusive and engaging learning environment indoors and outdoors
- Support the preparation and organisation of resources and activities
- Ensure environments are appropriate to developmental stages (2-year-olds and 3+)
- Promote independence through accessible resources

Inclusion and Support for All Learners

- Support children with SEND, speech and language needs, or developmental delays
- Assist with the implementation of support plans and targeted interventions
- Promote inclusion and celebrate diversity
- Provide personal care in a respectful and dignified manner

Teamwork and Communication

- Work collaboratively with the EYFS team across nursery provision
- Build strong relationships with children, staff and parents/carers
- Share relevant information appropriately with colleagues
- Contribute positively to team working and nursery organisation

Safeguarding and Welfare

- Safeguard and promote the welfare of all children
- Follow all safeguarding, child protection, and health and safety procedures
- Be vigilant and report any concerns in line with school policy
- Ensure the highest standards of care, particularly for younger children

General Responsibilities

- Support the smooth day-to-day running of the nursery provision
- Attend training, meetings and professional development
- Support school initiatives as directed by leadership
- Undertake any duties appropriate to the role

The Learning Support Assistant Will:

- Hold a Level 3 qualification in Early Years / Childcare (essential)
- Be a caring, patient and enthusiastic practitioner with a passion for early years
- Demonstrate a strong understanding of child development, particularly for children aged 2–5
- Be flexible and responsive to the needs of different age groups
- Work effectively as part of a team
- Be a positive role model for children
- Be committed to safeguarding and inclusion

Developing Self

- Engage in continuous professional development
- Reflect on practice and seek improvement
- Contribute to a collaborative culture within EYFS and the wider school

Safeguarding Statement

King David Primary School is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. The successful applicant will be subject to an enhanced DBS check and satisfactory references.