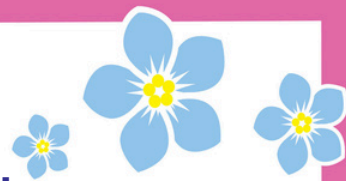


Job Description

Temporary Teacher of Geography

Required from September 2026



Status of the post

This is a main scale teaching post within the Academy's revised structure.

Main responsibilities of the post

The post holder is required to fulfil the professional responsibilities which are common to all classroom teachers in the Academy, as outlined in the current School Teachers' Pay and Conditions Document. In particular, the post holder's key responsibilities will be for improving the standards of learning and raising levels of student achievement for all students in their care.

The post holder is accountable to the Subject Leader, Curriculum Leader, Senior Line Manager and to the Executive Principal.

Professional responsibilities

The post holder will be expected to match the characteristics described in the Teachers' Standards Framework for a classroom teacher (Main Scale or QTS, as appropriate) and will be required to exercise his/her professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below: -

Making an impact on the educational progress of students in your care.

- To promote the general progress and well being of all students to report concerns to the appropriate staff member
- To provide guidance and advice to students on educational and social matters
- To ensure that students experience an educational programme that is personalised to their particular needs, developing their skills and abilities
- To contribute to the development of effective Programmes of Study and Schemes of Work in line with school and national policy
- To ensure that lessons are appropriately planned, delivered and reviewed
- To be actively involved in interventions to raise student achievement & attainment across the curriculum area



- To assess, record and report on the development, progress and attainment of students in line with Academy policy
- To monitor and review student progress against targets, ensuring appropriate follow-up action
- To ensure positive behaviour for learning for all students in line with the Academy's behaviour management policy
- To work to foster a positive working environment in the curriculum area that supports students' learning
- To provide an effective role model for students in terms of your own professional practice

Leading, developing and enhancing your own teaching practice (or work) and supporting the development of others

- To work collaboratively within the subject team to reflect the whole Academy vision
- To participate fully in the performance management of yourself and other staff in line with the Academy policy
- To actively review and evaluate your own performance and quality of teaching
- To identify key professional development needs and to actively undertake appropriate training opportunities to meet these needs
- To actively support the professional development of other colleagues within the Academy including the induction and assessment of new teachers
- To work collaboratively to improve the quality of teaching and learning through lesson observations and other strategies, sharing judgements with colleagues as appropriate

Taking an active role in the day to day management of the school

- To work collaboratively within the subject team to reflect the whole Academy vision
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Take an active role in the day to day management of the school

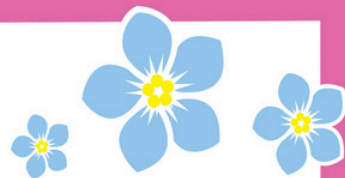
- To follow all the whole Academy and departmental policies and practices
- To attend and participate in all calendared meetings as appropriate to your level of responsibility
- To supervise and teach, in line with agreed policy, any students whose teacher is not available
- To participate fully in arrangements for preparing students for external examinations
- To play an active part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy
- To play a part in the pastoral development of students particularly acting as a form tutor for a group of students
- To take all registers promptly in line with Academy policies
- To undertake supervision duties before, during and after school in line with the Academy's duties policy
- To take responsibility for the effective management of resources in your care
- To ensure that all Health & Safety requirements are complied with
- To ensure the environment within the curriculum area is conducive to learning
- Supporting and contributing to the school's responsibility for safeguarding and promoting the welfare and well-being of pupils.
- Being aware of school safeguarding procedures and taking appropriate action within these procedures when necessary, working with colleagues and external agencies and services.

Other specific responsibilities

- To ensure effective liaison with internal and external support agencies
- To liaise and collaborate with peers in the Academy and in other schools to share, disseminate and develop good practice
- To develop effective liaison with parents/carers informally and through formal home/school communications procedures
- To make an active contribution to the Academy's ongoing self evaluation process
- To play an active part in the provision of a range of enrichment activities and extra curricular activities across the curriculum area
- Carrying out any other reasonable duties as assigned by the Principal

Person Specification

Temporary Teacher of Geography



A - Application Form

LO - Lesson Observation

I - Interview

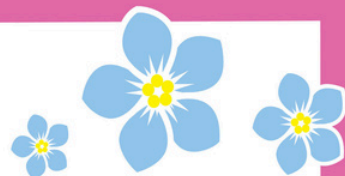
R - Reference

DBS - Disclosure and Barring Service

Characteristics	Essential	Desirable	Evidence
Qualifications	<p>Qualified Teacher or Early Careers Teacher (ECT)</p> <p>Geography (or related) qualification at degree level</p>	<p>Evidence of continuous professional development</p> <p>Willingness to undertake further professional development</p>	<p>A</p> <p>A, I</p>
Experience and Knowledge	<p>High level of specialist subject knowledge</p> <p>Ability to plan and teach interesting and engaging Geography lessons</p> <p>Successful teaching experience in 3 Key Stages</p>	<p>Knowledge of core standards for teachers and how they apply in practice</p> <p>Experience of human and physical geography fieldwork and the NEA process</p>	<p>A, LO, I</p> <p>A, I</p> <p>A, I</p>
Vision and Values	<p>Commitment to a comprehensive, inclusive, but highly academic education</p> <p>Commitment to safeguarding and protecting children and young people</p> <p>Passion for own subject specialism/excellence</p> <p>A willingness to contribute to the Belvedere Academy Enrichment programme</p>		<p>A, I</p> <p>I</p> <p>R, I</p> <p>A, I</p>
Skills/Aptitudes	<p>Ability to motivate learners of all abilities to learn and to make good progress</p> <p>Very good oral & written communication skills</p> <p>Ability to listen & respond to young people establishing excellent relationships with them</p>	<p>Ability to use digital technologies (e.g. Google Classroom) effectively</p>	<p>R, I</p> <p>A, I</p> <p>A, I</p>

Person Specification

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Characteristics	Essential	Desirable	Evidence
Skills/Aptitudes (continued)	<p>Ability to analyse data effectively and use data to set clear, challenging targets</p> <p>Ability to use ICT for planning, teaching, organisation and assessment purposes</p> <p>Ability to plan consistently, creatively and effectively to support excellent progress</p> <p>Ability to organise learning resources and pupil tracking information efficiently</p> <p>Very good classroom management</p> <p>Ability to reflect upon own practice & respect the contribution of others</p> <p>Ability to work effectively as part of a team</p>		<p>I, R</p> <p>R</p> <p>R, A</p> <p>I</p> <p>I, R</p> <p>R, A</p> <p>A, I</p>
Personal Qualities	<p>Good sense of humour and positive attitude</p> <p>Excellent role model to students</p> <p>Conscientious, honest and reliable</p> <p>Good health and attendance record</p>	Understanding of Health & Safety	<p>I</p> <p>R, I</p> <p>R</p> <p>R</p>
Personal Circumstances	A criminal records check at enhanced level		DBS