

EYFS Level 1 Teaching Assistant Person Specification

Elements required to undertake the job are provided under specific headings. Each element is essential or desirable as indicated by an E or D in the E/D column. The final column indicates how the element will be assessed: A= through application, I= through interview process.

When completing your application letter, please ensure you demonstrate through evidence, how you meet the criteria.

A	Training and Qualifications	Essential (E) or Desirable (D)	Method of assessment
A1	GCSE Grade C or above (or equivalent) in English Language and Mathematics	D	A
A2	Completed a common core programme of induction for working with children	E	A
A3	Willingness to gain a First Aid Certificate	E	A
A4	Further training on the delivery of synthetic phonics	D	A
A5	Relevant EYFS Qualification at Level 2 or 3	E	A

B	Experience		
B1	Experience of working with children in a primary setting or Early Years	D	A/I
B2	Experience of delivering a systematic, synthetic phonics programme	D	A/I
B3	Experience of supporting pupils with the development of early reading and maths skills	D	A/I
B4	Experience of building positive relationships with people at all levels	E	A/I
B5	Experience of building/establishing fair, respectful, trusting, supportive and constructive relationships with children and adults	E	A/I

C	Professional Knowledge, Skills and Understanding		
C1	Caring, nurturing and supportive of all pupils	E	A/I
C2	Models high expectations of behaviour and is able to promote positive interactions with all pupils	E	A/I
C3	An understanding of how to effectively develop social and academic learning in young children	E	A/I
C4	Possesses the knowledge and skills to support learning for pupils with SEND	E	A/I
C5	Knowledge and understanding around effective safeguarding measures	E	A/I
C6	The ability to work under supervision, as a member of a team and individually	E	A/I

D	Professional attributes		
D1	Willingness to undertake any relevant training and professional development opportunities	E	A/I
D2	Able to work independently and with initiative, in line with school policies and procedures	E	A/I
D3	Committed to providing the best possible care for all pupil	E	A/I
D4	Able to communicate with people at all levels	E	A/I
D5	Calm under pressure and able to adapt to change quickly	E	A/I
D6	Commitment to the School's Equal Opportunities Policy	E	A/I
D7	Demonstrates an ability to deal with sensitive and emotional situations	E	A/I