



Rectory CE Primary School

Orchard TA Level 2

Person Specification-

Essential Personal Attribute	Stage	Desirable Personal Attributes	Stage
Qualifications and Training: <ul style="list-style-type: none"> NVQ Level 2 in Supporting Teaching and Learning (or equivalent qualification or experience). Good standard of literacy and numeracy (GCSE English and Maths or equivalent). 	A	<ul style="list-style-type: none"> Relevant training in autism or SEND (e.g. Makaton, intensive interaction, Attention Autism). First Aid or medical training. 	A
Experience: <ul style="list-style-type: none"> Experience of working with or supporting children in an educational setting. Experience contributing to a positive learning environment and supporting access to the curriculum. 	A I R	<ul style="list-style-type: none"> Awareness of the EQUALS curriculum or similar SEND frameworks. Experience of working in a Church school 	A I R
Knowledge and Skills: <ul style="list-style-type: none"> Ability to build positive relationships with children, staff, and families. Ability to adapt learning activities and environments to meet individual needs. Good communication and interpersonal skills. Able to follow guidance from teachers. Kind, patient, and calm under pressure. A positive attitude with a flexible and proactive approach. Commitment to inclusion, equality, and the rights of all children. Willingness to undertake training relevant to the role. 	A I R	<ul style="list-style-type: none"> Ability to use visual supports and communication aids. Knowledge and understanding of a Trauma informed approach 	A I R
Personal Attributes: <ul style="list-style-type: none"> Patient and calm Wants to provide the best possible opportunities for all pupils. Upholds and promotes the ethos and values of the school. Maintains confidentiality at all times. Committed to safeguarding, equality, diversity and inclusion 	A I R		A I R