

St Margaret Mary's Catholic Junior School Person Specification: Class Teacher

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
Qualifications	<ul style="list-style-type: none"> ➤ Qualified Teacher status ➤ Degree 	<ul style="list-style-type: none"> ➤ To hold or intend to gain the CCRS or Catholic Teacher's Certificate 	<ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence
Experience	<ul style="list-style-type: none"> ➤ Working in a classroom environment ➤ Working in partnership with parents. ➤ Experience of teaching at Key Stage 2. ➤ High expectations and a commitment to raising standards ➤ Leadership of a curriculum subject. 	<ul style="list-style-type: none"> ➤ Contribution to the success of the School Improvement Plan. ➤ Leadership of a successful initiative ➤ Experience of teaching at Upper KS2. 	<ul style="list-style-type: none"> ➤ Application Form ➤ Interview ➤ References
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> ➤ the National Curriculum and its application ➤ the EEF recommendations in relation to Learning and Teaching ➤ the monitoring, assessment, recording and reporting of pupils' progress. ➤ the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. 		<ul style="list-style-type: none"> ➤ Interview ➤ References

	<ul style="list-style-type: none"> ➤ the positive links necessary within school and with all its stakeholders; 		
Skills	<ul style="list-style-type: none"> ➤ Outstanding Behaviour Management ➤ The ability to develop good personal relationships within a team. ➤ The ability to establish and develop close relationships with parents, governors and the community. ➤ Excellent communication skills (both orally and in writing) to a variety of audiences. ➤ The ability to contribute to a specific curriculum area or areas 		<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview ➤ Specific Qualifications or experience
Personal characteristics	<ul style="list-style-type: none"> ➤ An outstanding role model (for pupils and other staff) 		<ul style="list-style-type: none"> ➤ References ➤ Interview
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> ➤ To support the extended school curriculum (extra-curricular activities/events beyond the school day) ➤ To take part and lead on school improvement initiatives 	<ul style="list-style-type: none"> ➤ To be a practising Roman Catholic 	<ul style="list-style-type: none"> ➤ References