

## Introduction

This has been produced by the English Team to support teachers in ensuring coverage of the statutory requirements for the National Curriculum.

There is a suggested teaching sequence for each spelling convention with page numbers of where to find the supporting children's resources for each sequence. Ways to capture assessment are listed by year group in the Appendix.

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## The Spelling Cycle



## ie- i sound

+ Resources p 74

e.g. lie, tie, pie, cried, tried, died, dried



**Revisit** – Think Pair Share words with i sound at the end of words.

**Teach** – rule – usually only spelt ie at the end of words or syllables (lie, tried).

**Practise** – look say cover write check words.

**Apply** – make up nonsense sentences using the words.




**Assess** – tell the children that you will be giving them a reward for every time they use and spell the words correctly over the next couple of weeks.



Term 1

## ge, dge

e.g. badge, edge, hedge, wedge, bridge,  
fridge, dodge, lodge, splodge, fudge, budge,  
 age, cage, rage, huge, change, range, charge,  
bulge, village

Tell a partner a sentence with each word in and then write  
down at least 3.

1.

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2.

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3.

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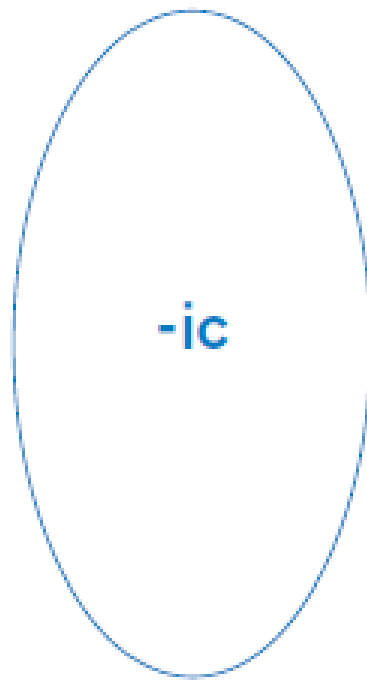
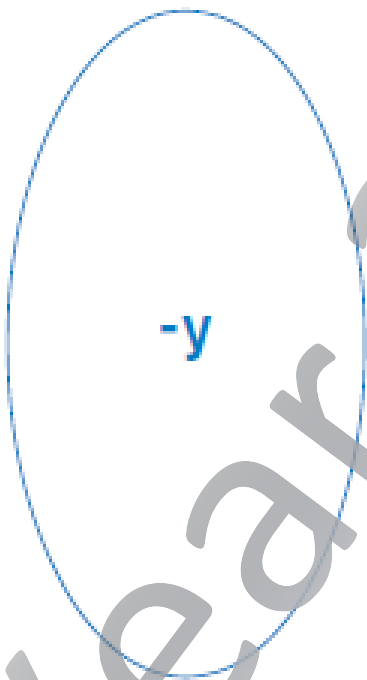
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## -ly Exceptions

e.g. happily, ordinarily, angrily, easily, gently, simply, humbly, nobly, wrinkly, comically, terrifically, horrifically, basically, frantically, dramatically, truly, duly, wholly



1. Sort into root word endings -y, -le, -ic.



## Year 3 and 4 Statutory Word List

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	favourite	purpose
calendar	height	quarter
caught	history	question
centre	imagine	recent
century	increase	regular
certain	important	reign
circle	interest	remember
complete	island	sentence
consider	knowledge	separate
continue	learn	special
decide	length	straight
describe	library	strange
different	material	strength
difficult	medicine	suppose
disappear	mention	surprise
early	minute	therefore
earth	natural	though/although
eight/eighth	naughty	thought
enough	notice	through
exercise	occasion(ally)	various
experience	often	weight
experiment	opposite	woman/women
extreme	ordinary	

# Endings ial

e.g. official, special, artificial, partial,  
confidential, essential



1. Write a definition for each word.

official

special

artificial



partial



confidential



essential



## Words with 'silent' letters

e.g. doubt, island, lamb, solemn,  
thistle, knight

1. Find words with silent letter and complete the table.



Silent b	Silent k	Silent n	Silent s

