

Introduction

These tests have been put together by School Improvement Liverpool's English Team to give teachers an effective and responsive way of assessing children's learning in spelling. (They are in response to teachers asking us to put together something like this to address their assessment needs for spelling in school.) They are designed to be carried out half-termly and follow the order of the spelling conventions covered for each year group in the Spelling Toolkit. The coverage ensures a range of spelling conventions are assessed and these outcomes are designed to sit alongside the evidence that teachers use for the mastery approach in writing to determine where children are, in relation to expected standards in the National Curriculum (2014).

The excel documents are designed to allow teachers to carry out analysis of individual children's outcomes for each test and to refine the focus for each child; whole class question analysis to address spelling conventions that groups or the whole class need to do more work on through whole class or group sharp focus; summary reports that show an overview for each year group and can be then printed off as a completed report by the end of the year/assessment period.

Year One

Spelling Assessments

Test 1

	Word	Sentence
1	stiff	The card was very stiff.
2	the	The class read the story.
3	sell	I will sell my toys.
4	toss	The cook began to toss the pancake.
5	pull	Can you pull the bag over here?
6	fizz	The mixture began to fizz.
7	press	Press the bell please.
8	lick	That dog might lick you.
9	yell	She can yell really loudly.
10	sack	They bought a sack of potatoes.
11	spoon	I will use a spoon to eat my soup.
12	whizz	The cars whizz by all day.
13	fill	Will you fill your bucket with sand?
14	turn	It is my turn to throw the dice.
15	car	They parked the car in the space.
16	rain	It suddenly began to rain.
17	soil	The gardener dug a deep hole in the soil.
18	farm	The farm has lots of animals living in it.
19	coin	How much is that coin worth?
20	park	Tomorrow we will walk in the park.

Italics = common exception words

Common Exception Words

A

	Word	Sentence
1	were	They were reading a book together.
2	the	The storm is frightening.
3	was	Nadim was singing loudly.
4	here	"Come here," ordered the Queen.
5	one	One day, I will travel around the world.
6	kind	Jack is very kind.
7	most	Aaya ate up most of her vegetables.
8	only	There are only four days left until my birthday.
9	both	Both of the dogs barked loudly.
10	cold	It is cold today.
11	every	The children counted every step.
12	great	There was a great black cloud in the sky.
13	even	Even teachers learn new things.
14	break	They began to break the bricks apart.
15	pretty	The view from the window was very pretty.
16	after	After a while, the music stopped.
17	father	Henry's father liked to cook.
18	plant	As it was May, the gardener began to plant her seeds.
19	hour	Three O'clock is one hour after two O'clock.
20	move	The family will move house next week.

Year Three and Four Spelling Assessments Test 12

	Word	Sentence
1	circle	A circle is a 2D shape.
2	potatoes	We grow potatoes in our allotment.
3	fruit	You should try and eat 5 portions of fruit and vegetables per day.
4	interact	The child did not expect to interact with the others at nursery.
5	refresh	"Click the refresh button on the screen and see if that works," suggested Lynne.
6	immature	My little sister can be very immature at times.
7	adoration	She sat in complete adoration of her favourite author as she read the passage aloud.
8	comically	Comically, the teacher tripped over the book as he went back towards his desk.
9	treasure	The pirates looked for buried treasure but didn't find much.
10	division	We are learning the most efficient method for division in maths.
11	dangerous	The edge of a cliff is a dangerous place to stand.
12	invention	Alexander Graham Bell's most famous invention was the telephone.
13	character	My favourite character is Matilda because she is very clever.
14	crescent	The moon was a crescent shape and could be seen clearly in the night sky.
15	men's	The men's toilets were located on the other side of the building.
16	hear	"Can you hear me?" shouted dad.
17	league	The rugby team play in their local league.
18	expansion	The business was doing so well, they were considering an expansion.
19	they	"Can they come too?" asked Jackie politely.
20	tremendous	They have done a tremendous job.

Year Five and Six Spelling Assessments Test 7

	Word	Sentence
1	information	We had to look through a lot of information first before we made our decision.
2	herd	There was a herd of cattle crossing the road, which were going to be milked at the farm.
3	experiment	We carried out an experiment to propel a paper boat across water.
4	licence	Mum's driving licence has her photograph on.
5	grammar	We have to understand how to use grammar to structure our writing.
6	advice	I listened to the advice from the doctor and cut down on sugar in my diet.
7	impatient	I was impatient waiting for the start of the concert.
8	dough	We used to make dough in all different colours to play with in school.
9	receive	I was delighted to receive my Blue Peter badge in the post.
10	dependable	My best friend is dependable.
11	toleration	Tim showed little toleration towards the new boy in class.
12	hesitancy	With hesitancy, the boy lowered himself into the cold pool.
13	artificial	There were lots of artificial flavours in the drink.
14	suspicious	We began to feel suspicious that we had missed the bus when we couldn't find it in the parking area.
15	independent	My son is very independent and likes to do lots of things for himself.
16	enjoyable	The most enjoyable part of the holiday was being in the pool all day.
17	solemn	We made a solemn promise to our teacher that we would never do it again.
18	nuisance	The dog was a nuisance by running up to people who were eating picnics in the park.
19	basically	I was basically going to have to get it all done before lunchtime.
20	chorus	We all joined in with the chorus at the end of each verse.