

Online Safety Update

FAO Headteachers, Designated Safeguarding Leads
& Computing Subject Leaders

Welcome to issue 36 of the Online Safety Update brought to you by School Improvement Liverpool.

This update is for leaders and practitioners working with children and young people in schools and other settings across Liverpool.

The aim is to bring you relevant information to assist you in educating children and young people about how to keep themselves safer when using the internet and social media and for you to give them an increased awareness of digital risks.

If you would like to access the resources/documents referenced in this update, you can locate them by visiting this link: <http://bit.ly/OS2122> - here you will also find archive issues of this newsletter – look in the **SIL Online Safety Updates** folder.

You can also visit - <https://www.schoolimprovementliverpool.co.uk/onlinesafety>

The new “Google Be Internet Legends 2022” curriculum is now available

The newly revised 2022 materials are now available to download.

“**Google Be Internet Legends**” is a FREE online safety programme for educators of 7-11 year olds. The updated digital only version of 2022 Be Internet Legends curriculum features fresh activities and themes – to help children be safer, more confident explorers of the online world.

The curriculum is bigger than ever, with **173** pages of lesson plans and worksheets – exploring the 5 Legends pillars: **Sharp, Alert, Secure, Kind & Brave**.

What's new for 2022?

Be Internet Brave: 6 new activities – covering bullying, inappropriate content and difficult conversations.

12 lesson plans: with guided lessons appropriate to 7-9 years, and 9-11 years.

Media Literacy: 8 signposted activities – including search engines, scams, images and disinformation.

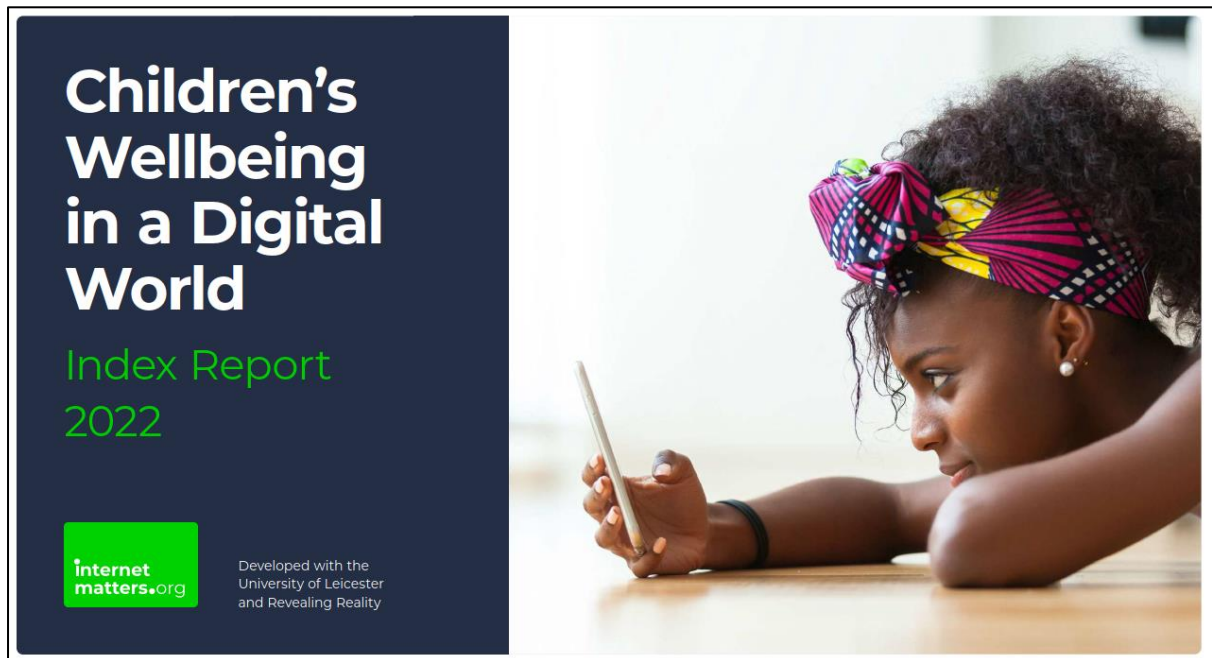
Social-emotional learning: 11 signposted activities help pupils learn about managing online relationships.

Also included:

Teacher Toolkit – with further advice and guidance on how to use the new curriculum.

Digital Wellbeing module – lesson plans reflecting screen use and healthy digital habits.

Google Be Internet Legends 2022 can be downloaded [here](#).



One thousand children and their parents completed the index questionnaire in Autumn 2021. The findings of this report demonstrate that the amount of time children spend online, and crucially **how** they spend that time, also shapes how digital technology impacts their wellbeing.

- **As children get older and spend more time with digital technology, they experience more of the positives and more of the negative impacts on wellbeing.**
- **While displaying positive impacts, greater social media use was associated with increased negative impacts on social wellbeing – particularly for girls.**
- **Greater time spent gaming was associated with increased negative impact on developmental and physical wellbeing - particularly for boys.**
- **Vulnerable children experience more of the negative impacts of digital technology on wellbeing than their less vulnerable peers.**
- **Children and their parents are broadly aligned on how digital activity affects them, but having a supportive environment appears critical.**

You can read the full report [here](#).

KCSIE Consultation

The KCSIE 2022 Consultation ends this coming Friday, **11th March 2022**. You can find the proposed revisions here:

<https://consult.education.gov.uk/safeguarding-in-schools-team/kcsie-proposed-revisions-2022/>

Please note the proposed paragraph **215**... (Safer Recruitment)

“In addition, as part of the shortlisting process schools and colleges should consider carrying out an online search (including social media) as part of their due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school or college might want to explore with the applicant at interview.”

The **TES** featured an article about this on 28/01/22, by **Dai Durbridge**, a partner at law firm Browne Jackson – “**KCSIE: How to research applicants’ online profiles**”, which you may be interested in reading [here](#).

At the time of writing, in the last 4 years, **300 teachers** have received a **Prohibition Order** for the misuse of social media and/or technology.

The UK Safer Internet Centre information, '**Social Media advice for teachers from the Professionals Online Safety Helpline**', can be found here:

<https://saferinternet.org.uk/guide-and-resource/back-to-school-social-media-advice-for-teachers-from-the-professionals-online-safety-helpline>

Childnet Film Competition 2022

Childnet invites all UK based schools and youth groups to enter the Childnet Film Competition 2022!

Open to all UK based children and young people **aged 7-18**, schools and youth groups are invited to create a **two minute film** or storyboard in response to the competition theme:

All fun and games? Exploring respect and relationships online. What can we all do to play our part?

The challenge is to create a film that promotes positive use of the internet which can help other young people stay safe online.

The competition is now **OPEN**, and schools and youth groups have until Wednesday **8th June 2022** to send in their entries. The winners will be announced on Wednesday 13th July 2022.

<https://www.childnet.com/what-we-do/our-projects/film-competition/>

also from Childnet – Using technology, a guide for teachers and professional to help you use technology safely and responsibly, whether in your work or at home...

<https://www.childnet.com/help-and-advice/using-technology/>

CEOP Ambassador training

CEOP's new programme will train and support CEOP Education Ambassadors to integrate primary prevention of online child sexual abuse into a whole-organisation approach to safeguarding, within their setting and settings they work closely with.

The programme will require CEOP Education Ambassadors to deliver training resources to professionals working with children and young people in an education setting in the UK.

CEOP Education Ambassador training dates are on:

- **Friday 17th June 2022**
- **Monday 4th July 2022**
- **Wednesday 13th July 2022**

<https://www.thinkuknow.co.uk/professionals/training/ceop-education-ambassador/>

Please note, in order to attend the CEOP Education Ambassador training above, you must have previously attended an **Understanding Online Child Sexual Abuse** training course, see link below -

<https://www.thinkuknow.co.uk/professionals/training/understanding-online-child-sexual-abuse/>

Both of the courses above are for a **full day online** and cost £150 each.

The Instagram Effect

This is a very powerful documentary, currently available on iPlayer and worth 60 minutes of your time.

In just ten years, Instagram has gained over a billion users worldwide, shaping culture, trends and the way we live our lives. But its impact on society is increasingly being questioned as governments step up efforts to regulate social media networks.

This is the first documentary to examine the app's effects on users since whistleblower Frances Haugen disclosed internal company research proving Facebook, now known as Meta, was aware of Instagram's role in exacerbating issues around body image and self-harm for younger users. Meta says the research shows the majority of its users have a positive experience on the platform.

Haugen and a number of former Instagram and Facebook insiders, many speaking on camera for the first time, speak candidly about life inside the company. They reveal details of pivotal moments, such as Facebook's acquisition of Instagram in 2012, and explain how these decisions shaped Instagram and its values.

The power of the platform is also explored through revealing testimonies from three British users: Lauren, Chenade and Abby. With unflinching honesty, they describe how their lives have been impacted by the app. Lauren was on Instagram for 13 hours per day and found herself increasingly struggling with an eating disorder. Chenade decided to have cosmetic surgery and promote it to her Instagram followers, only to regret her decision soon after. Meanwhile, home-schooled Abby turned to Instagram

for solace and found herself sucked into anti-recovery communities who promote self-harm. **View it [here](#)**

How does TikTok work?

A Wall Street Journal investigation found that TikTok needs only one piece of information to figure out what you want; the amount of time you linger over a piece of content. Every second you hesitate or re-watch the app is tracking you.

This 13 minute video is a fascinating watch if you want to know more (you don't need to subscribe to watch). View it [here](#).

Next week is British Science Week 2022

On Monday (14th March), **Digital Forensics** is the topic of the day – the content is suitable for Years 6 – 13.

“Your online footprint is like a crime scene, how can we keep our lives and work secure in the digital world?” For each topic, you will be able to watch multiple videos and download the 'have a go' activity pack.

Further details about the all of the week's activities can be found here - <https://atadastral.co.uk/bsw/>

If you would like early visibility of the worksheets/templates prior to British Science Week 2022 going live on Monday 14th March, please email computerscience@bt.com stating your school and key stage.

Finally, if you need any advice or support relating to Online Safety matters in your school or setting, please do not hesitate to contact me, I will always do my best to assist.

Paul Bradshaw - Senior School Improvement Officer - New Technologies & Online Safety