analysis.

The **School Improvement Cycle** is central to our work on The Primary Learning Team as it is an approach that brings about **sustainable improvement**.

Schools, networks and Trusts may want to work with us in the longer term on the whole of this cycle or, in the shorter term, on individual aspects of it.

School Improvement Cycle • Audit and evaluate your current teaching, learning and leadership priorities • Plan actions and effective implementation Review impact effective actions Plan next steps. implementation could involve one-toone support for teachers, CPD for staff, support with your curriculum design, identification of children at risk Audit and evaluation of your current teaching, learning and leadership priorities could range of under-achieving and strategies to from brief discussions with SLT to full **Subject** help them to catch up. Reviews. APPLY Assessing and reviewing impact may include monitoring and evaluating how effectively ASSESS AND actions have been implemented through work scrutiny, staff and pupil voice, data

Examples of School Improvement that we can support:

- Subject Reviews (learning walks, discussions/interviews with Subject Leaders/Senior Leadership Teams, reviewing documentation, work scrutiny, pupil voice)
- **Staff CPD** (subject-specific Subject Leader development, curriculum design and coverage, staff meetings to develop subject knowledge and effective practice, planning workshops, training for teaching assistants, developing parent/carer workshops
- Assessing and Reviewing Impact (establishing an effective approach to monitoring, evaluating and reporting, collaborative work scrutiny, learning walks, pupil voice, standardisation, data analysis).