



Liverpool
City Council

Director's Updates

September 2021



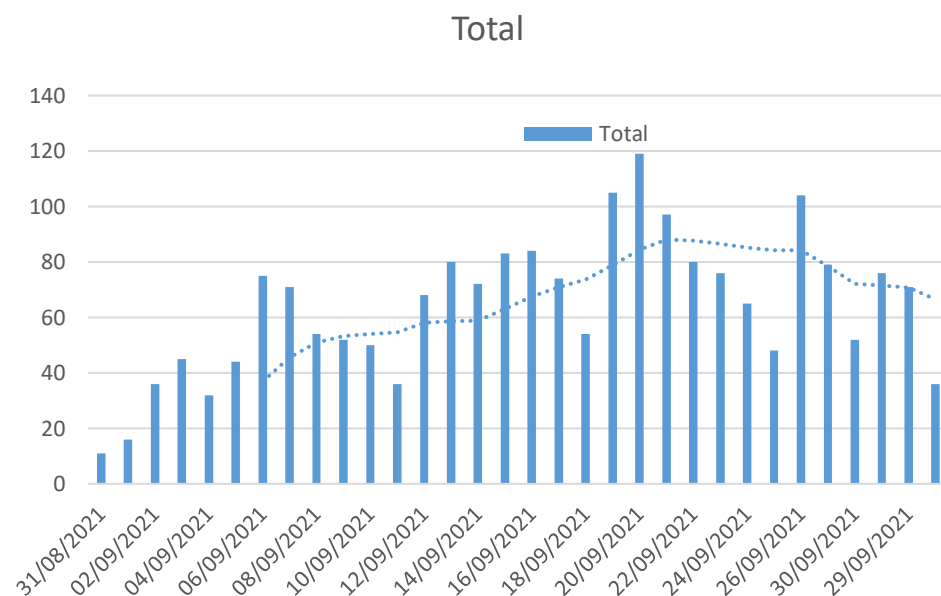
together
we make a difference

- September return to school
- Persistent Absenteeism and attendance
- Teaching of Reading
- Recommencement of Ofsted inspections
- Surplus and deficit budgets
- School debts
- SEND
- Education landscape



September Return

- 2045 positive cases in schools since September; 466 in last 7 days v 542 previous week.
- Year groups 3, 6, 8 & 11 most affected.



	Sum of Staff Covid +	Sum of Pupils Covid +	Sum of Total cases
Primary	28	77	105
Special	2	6	8
Secondary	16	308	324
Other	8	21	29
Grand Total	54	412	466



Persistent Absenteeism & Attendance

	Attendance	Persistent Absence
Primary	95.28%	14.71%
Secondary	92.19%	25.37%
Special	87.43%	34.12%
Alternative Provision	53.68%	82.5%



Teaching of Reading & Ofsted

- Prioritisation given to teaching of reading.
- Teaching of reading goes beyond Years 1 & 2.
- Focus on the weakest readers – the lowest 30%.
- Pupils who have SEND can still read!
- Wider curriculum.
- Focus on RSE and Review of Sexual Abuse.
- Six terms transition.



Surplus and deficit budgets

	Total £s	Number of schools
Deficit Budget	£12.1m	25
Surplus Budget	£29m	142
Excess Surplus	£8.3m	76



School Debts

- Schools owe £18.7m to LCC - £17.6m from maintained and £1.1m from academies.
- Established a Debts Panel (SF September 2021).
- If debts are valid then schools charged directly to school's budget.
- Panel will consider any debts over 3 months overdue on a school by school basis.
- School to provide written evidence of non-payment.
- Should not be an adverse financial impact - debts relate to services the school has requested.



SEND in Liverpool

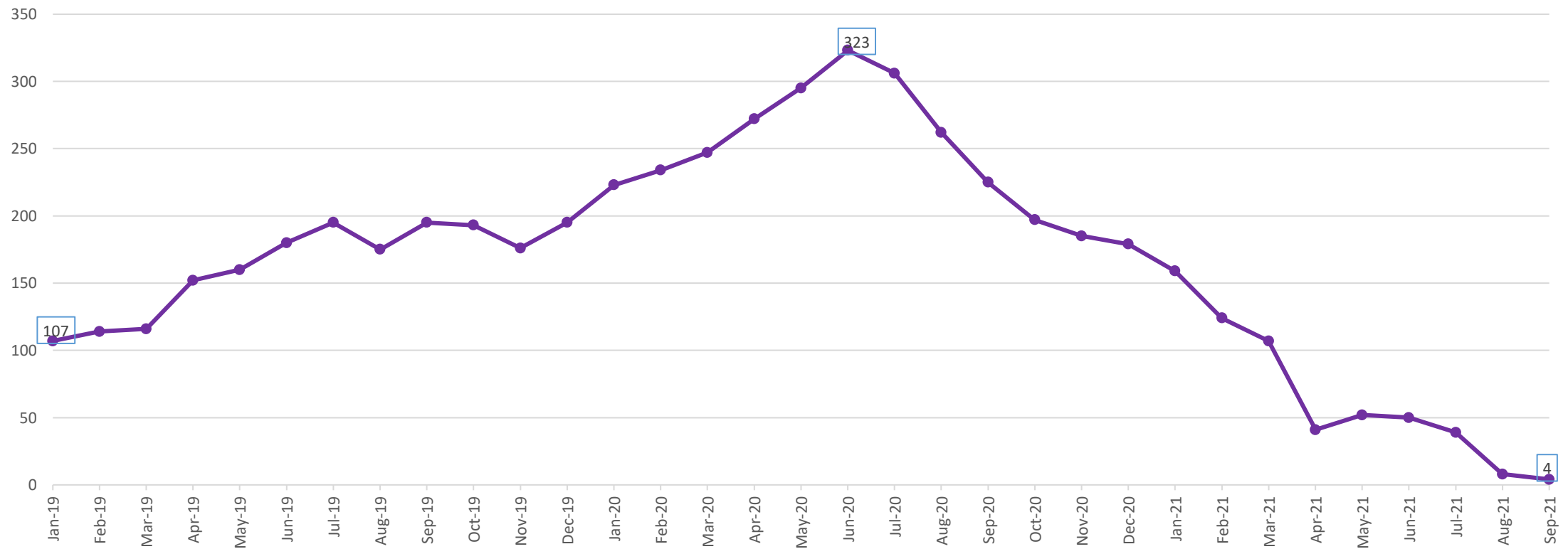


Challenges

National	Liverpool
High Needs Funding –some individual councils have 80 million deficit, nationally 1.3 billion deficit-unsustainable and National SEN Review in process	Pressure on high needs-Any overspends get recouped from Schools Block- Need to balance the budget
74000 increase in EHCs over last 5 years	Liverpool has had a 46% increase in EHCs since Feb 2019 >3900 plans
Threshold to carry out EHC assess very low Criteria is “may have SEND” CFA 2014	Increase in yes to assess from 59% to 79%
Tribunals -95% find in favour of appellant (parents)	High number of tribunals ... more than half from the backlog
Sufficiency of placements nationally	Despite having a greater number of special school places cannot meet demand
Placements in Independent non- maintained	Placements in independent non-maintained > £10 million

Implementation of the Recovery Plan for EHC Needs Assessments

Overdue Cases - 1st of each month



EHCP and SEN Provision

- Provision created in reception (All Saints and Princes (delayed opening) at St Anne's additional 35 places)
- Resourced Nurseries- 4/5 will be resourced for specialist placement
- Formal Process for Primary Schools to create resourced versus enhanced provision
- 96% of plans on time in September
- INMS- Abbey School, Pontville, Birtenshaw, RSB, Turning Point



Education Landscape

- Education Improvement Plan and Improvement Board.
- South Sefton/North Liverpool Place Based Opportunity Area.
- Trust and School Improvement Matches.
- DfE position April 2021.
- Establishment of Archdiocesan EdMAT.
- Reduction of historic commitment funding.
- White Paper 2022.





Inclusion across Education in Liverpool

Content we will consider:

These sessions are the start of us sowing the seeds of what could be possible across our city for Inclusion. You will be invited to share your highs and lows from your experiences and begin the conversation that envisions the next few years in our education system citywide...it won't all be solved after two sessions! But we are excited to begin this important journey and create positive impact for Liverpool's young people...

What is inclusion? Why does it help our young people learn? How do we ensure no one gets missed out? How do we create resources and support for all? Where are our biases and how does that affect our pupils' education? What are the sticky topics that are hard to discuss...and will we ever all agree on how to move forwards?



These sessions with Behaviour & Education Specialist, Keynote Speaker, Teacher and Author - Adele Bates, are an interactive, engaging chance for us to begin the journey of discovering what inclusion could look like across our city for all of our pupils, and the practical implications that might have.

Adele will introduce best practices in inclusion, in particular in supporting young people with SEMH and behaviour needs, and invite us to begin the conversations on how we would like to form our city's education.

This FREE virtual CPD as part of the Education Improvement Priority 3 at this stage will be facilitated in the following groups:

- Teaching and Support Staff
- School Leaders & Governors
- Parents & Carers

SLT and Governors Event

Session 1 - Wednesday 13th October 15:30-16:45

Session 2 - Monday 29th November 15:30-16:00

Teaching and Support Staff Event

Session 1 - Monday 18th October 15:30-16:45

Session 2 - Tuesday 30th November 15:30-16:00

Parent/Carers Event

Session 1 - Tuesday 19th October 17:30-18:45

Session 2 - Tuesday 24th November 17:00-17:30

Email SENDSupport@liverpool.gov.uk to book your place and receive the zoom link and let us know which event you would prefer to attend



Liverpool
City Council