



## EAL Initial Assessment - Checklist of Essential Vocabulary

SCHOOL IMPROVEMENT LIVERPOOL - EMTAS

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# EAL Initial Assessment

## Checklist of Essential Vocabulary

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**School:**

**Pupil's Name:**

**Class:**

**Date of Birth:**

**Today's Date:**

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## Checklist of Essential Vocabulary

### 1. Colour Recognition

#### Home Language

red		blue		yellow		green		orange		purple	
black		brown		pink		grey		white			

#### English

red		blue		yellow		green		orange		purple	
black		brown		pink		grey		white			

Sorting by colour

Comments

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### 2. Numbers

#### Home Language

Counting by rote

1 > 5

1 > 10

1 >

1:1 correspondence

Recognises numbers 1 2 3 4 5 / 6 7 8 9 10 / 11 12 13 14 15

Count given objects 1 2 3 4 5 / 6 7 8 9 10 / 11 12 13 14 15

Matching sets to numbers 1 2 3 4 5 / 6 7 8 9 10

Can write numbers 1-10 (*Please attach*)

Comments

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#### English

Counting by rote

1 > 5

1 > 10

1 >

1:1 correspondence

Recognises numbers 1 2 3 4 5 / 6 7 8 9 10 / 11 12 13 14 15

Count given objects 1 2 3 4 5 / 6 7 8 9 10 / 11 12 13 14 15

Matching sets to numbers 1 2 3 4 5 / 6 7 8 9 10

Can write numbers 1-10 (*Please attach*)

Comments

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### 3. Shape

#### Shape recognition - home language

square		circle		triangle		rectangle		hexagon	
						octagon		pentagon	

Sorting by shape



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Sorting by size

big

little/small

#### Shape recognition - English

square		circle		triangle		rectangle		hexagon	
						octagon		pentagon	

Sorting by shape



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Sorting by size

big

little/small

### 4. Positional Language

#### Home Language

on		under		by the side of/next to		up		down	
back		front		in		behind		over	

#### English

on		under		by the side of/next to		up		down	
back		front		in		behind		over	

### 5. Comparison and estimation

Home language

more

less

English

more

less

Comments

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# Language and Literacy

## 1. Speaking

Title of book used \_\_\_\_\_

Purpose/objective - Can the pupil form a simple sentence.

### Home Language

Show me the (eg apple, tree) 


What is this \_\_\_\_\_ ? 


Tell me about this picture

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Show me the 


What is this \_\_\_\_\_ ? 


### English

Show me the (eg apple, tree) 


What is this \_\_\_\_\_ ? 


Tell me about this picture

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Show me the 


What is this \_\_\_\_\_ ? 


## 2. Sequencing

Prompts            Show me how she is getting dressed?  
                         Which picture is number one?  
                         What does she do first?

### Home Language

Comments \_\_\_\_\_  
\_\_\_\_\_

### Home Language

Comments \_\_\_\_\_  
\_\_\_\_\_

**3. Following Instructions**

**Home Language**

Put this in the bin, please.  Comments \_\_\_\_\_  
Go and get me a book please.  Comments \_\_\_\_\_  
Go and get me a pencil and a piece of paper please.  \_\_\_\_\_  
Comments \_\_\_\_\_

**English**

Put this in the bin, please.  Comments \_\_\_\_\_  
Go and get me a book please.  Comments \_\_\_\_\_  
Go and get me a pencil and a piece of paper please.  \_\_\_\_\_  
Comments \_\_\_\_\_

**4. Oracy**

General comments from the class teacher e.g. pupil's listening skills, ability to express needs, response in a small group, response in a large group, social skills, areas of concern, support/contact with parents.

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## Reading

### 1. Letter Recognition

A		F		K		P		W		Z	
B		H		O		J		U		C	
Y		L		Q		M		D		N	
S		X		I		E		G		R	
V		T									

a		f		k		p		w		z	
b		h		o		j		u		c	
y		l		q		m		d		n	
s		x		i		e		g		r	
v		t									

### 2. Book Management

Hold book the right way up

Turns pages in order

### 3. Writing

Pencil grip comments

Can write name

Home language \_\_\_\_\_

English \_\_\_\_\_

Can copy name

Can draw a simple representational person e.g. boy, girl, mum, dad

Please attach

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**Brief resume of results**

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**Targets**

	Numeracy	Language and Literacy
Date		

	Numeracy	Language and Literacy
Date		

	Numeracy	Language and Literacy
Date		