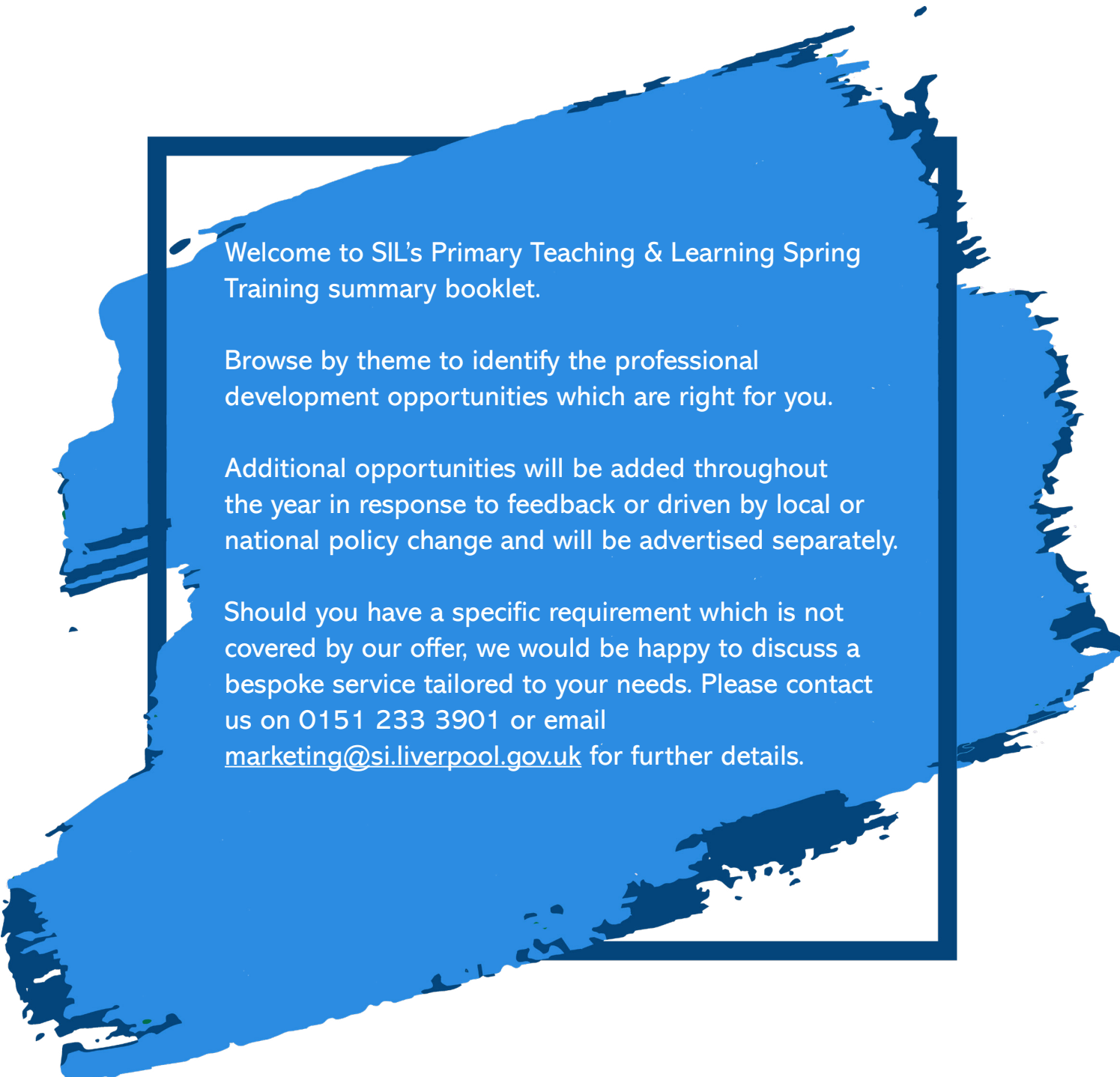




Primary Training Brochure Spring 2024



Welcome to SIL's Primary Teaching & Learning Spring Training summary booklet.

Browse by theme to identify the professional development opportunities which are right for you.

Additional opportunities will be added throughout the year in response to feedback or driven by local or national policy change and will be advertised separately.

Should you have a specific requirement which is not covered by our offer, we would be happy to discuss a bespoke service tailored to your needs. Please contact us on 0151 233 3901 or email marketing@si.liverpool.gov.uk for further details.

About Us

We aim to support our educational settings to enable every child and young person to be safe, develop, learn and achieve.

We will support this through our knowledge, responsive services, training and products.

COLLABORATIVE WITH PURPOSE KNOWLEDGE INTEGRITY

Collaborative

We champion and broker collaborative working. Learning with our settings, for our settings. Securing and enabling high-quality educational improvement capacity, utilising school, sector and other capacity, and effectively marshalling limited resources.

With

Purpose

We advocate and deliver against needs, championing children and young people, supporting our schools and settings to enable every child and young person to be safe, develop, learn, achieve.

Knowledge

Our staff stay abreast of national developments and emerging research, continuously improving knowledge, experience and skills, helping our customers navigate the complexities of the system. The application of our knowledge is always tailored to the needs of the setting.

Integrity

We are trusted and trust each other. Honest and transparent in the delivery of our services. We demonstrate ethical behaviours, holding the needs and outcomes of those we serve central in all that we do.

How to use this brochure

All of our training, conferences and professional development courses are bookable online at www.schoolimprovementliverpool.co.uk/training.

Search by category, phase, keyword or date and follow the on screen instructions to book your place.

If you are a new user, please register first at: www.schoolimprovementliverpool.co.uk/login.

This brochure was accurate at time of publication however, sometimes dates/venues are subject to change. Please reserve your place online to receive the most up-to-date information.

A lot of our training & CPD can also be delivered bespoke to your school or setting, so please email sil@si.liverpool.gov.uk for a tailored quote.

All prices in this brochure are subject to VAT.

Cancellations

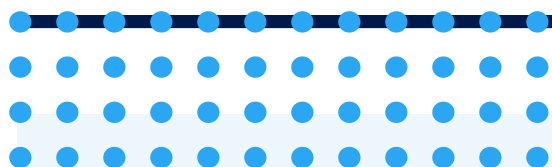
All cancellations must be completed online at www.schoolimprovementliverpool.co.uk/myaccount at least 48 hours in advance.

Failure to cancel or non-attendance will incur full advertised costs.

As part of the Universal Offer, schools and settings may be entitled to one or more free places on specified courses throughout the year.

Universal courses have limited places available and to ensure all schools and settings can benefit from this offer, delegates who fail to attend or cancel their place will be charged a £10 administration fee.

Online and face to face training



We now have a hybrid delivery approach to our training sessions, meaning some sessions will remain online and others have returned to face to face. We hope that it makes our training sessions more accessible to a wider range of delegates.

Any online sessions will take place via Microsoft Teams. Delegates will book their space online via the training pages [here](#). We've developed some [guidance to support delegates accessing our online training](#), alongside those who support the booking process.

A few days before the scheduled session, delegates will be emailed with the Microsoft Teams registration link. Delegates will need to register via the link and then join the session at the scheduled time.

Please ensure that the email address you use to book your space on the website is correct, as this will be used to send out the Microsoft Teams registration link. If you are booking on behalf of someone else, please ensure that the Microsoft Teams registration email is forwarded to them ahead of time.

We have a range of sessions available across all phases and subjects and we will be adding more opportunities throughout the rest of the term.

If you have any suggestions about any other sessions you would like to see delivered, please email marketing@si.liverpool.gov.uk.

We are also able to offer bespoke school sessions or one-to-one support either online or in your setting. Please get in touch with marketing@si.liverpool.gov.uk to discuss your requirements and we can see how we can help.

You will find full details of upcoming sessions in this brochure, but please keep an eye out for new opportunities appearing in your inboxes or on socials and revisit our training pages for regular updates.

We look forward to welcoming you to our training this term.
The SIL Team



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Meet The Primary Learning Team



Click on the image above to read more about the team.

The Primary Learning Team are experienced in delivering a wide range of highly effective, quality assured services to schools, networks and Trusts.

Working in collaboration with leaders, teachers and teaching assistants, their excellent track record and approachable style, provides support and challenge to achieve the best outcomes for children.

Their offer includes:

- Training (research-based and focused on national priorities)
- Staff development (individual, year group, whole school, network or Trust)
- Consultancy and CPD (subject specific, whole curriculum)
- Accreditation in recognised intervention programmes
- Awards of Quality Marks and more...

‘We recognise that individual contexts vary, schools are at different points in the school improvement cycle and require differing levels of support, so we will tailor our support to meet your bespoke needs. Whether that support is in the short term with a single piece of work or you are on a longer school improvement journey, we will work with you to help you accomplish sustainable improvement.’

Sue Killen, Primary Learning Manager

Useful Contacts

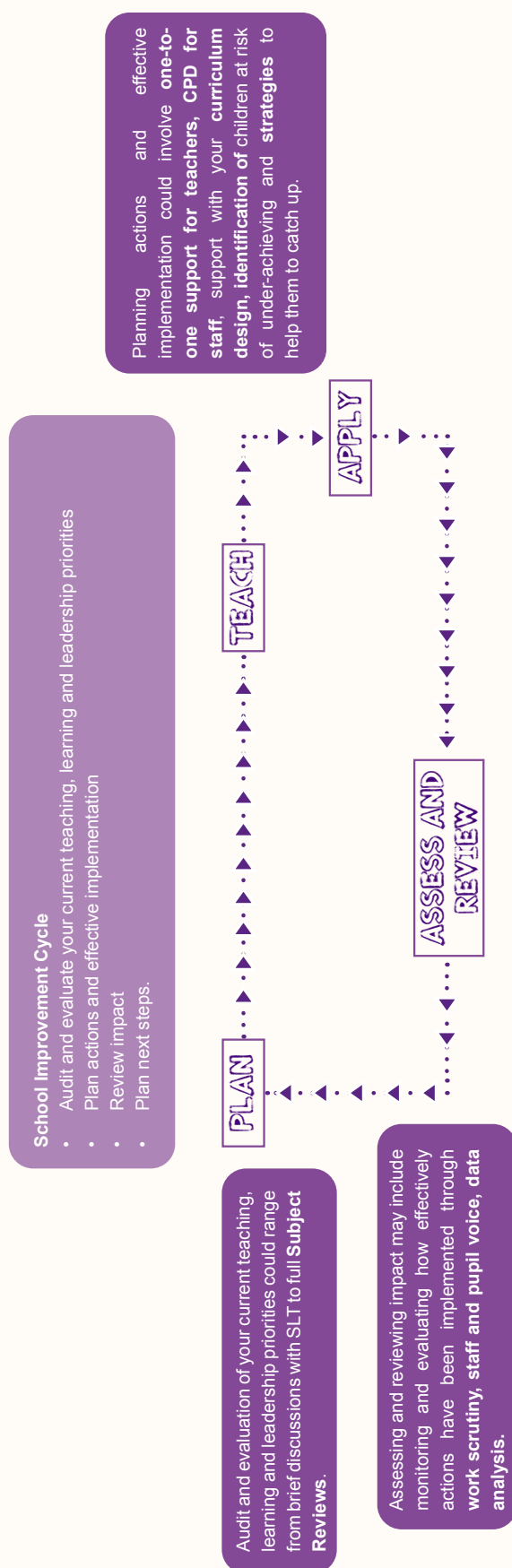
Team	Contact Person	Contact Details
Assessment & Data	John Egerton	John.egerton@si.liverpool.gov.uk
Attendance & Welfare	Allison Cain	Allison.cain@si.liverpool.gov.uk
Safeguarding	Nicola Noon	Safeguarding@si.liverpool.gov.uk
SEND & Inclusive Learning	Yvonne Sutton	Yvonne.Sutton@si.liverpool.gov.uk
Health & Wellbeing	Judy Boyce	Judith.boyce@si.liverpool.gov.uk
Bereavement & Mental Health	Sonia Cross	Sonia.cross@si.liverpool.gov.uk
PSHE & P4C	Julie McCann	Julie.mccann@si.liverpool.gov.uk
EMTAS	Gill Rowlands	Gill.Rowlands@si.liverpool.gov.uk
MFL	Jane Halsall	Jane.halsall@si.liverpool.gov.uk
Schools' HR	Clare Oldham	Clare.oldham@si.liverpool.gov.uk
Governor Services	Dave Cadwallader	Dave.Cadwallader@si.liverpool.gov.uk
Schools' Finance	Michelle Jukes	Michelle.jukes@si.liverpool.gov.uk
Schools' Food	Niki Horton	Nicola.horton@si.liverpool.gov.uk
Schools' Swimming	Niki Horton	Nicola.horton@si.liverpool.gov.uk
Educational Visits	Niki Horton	Nicola.horton@si.liverpool.gov.uk



School Improvement Cycle

The **School Improvement Cycle** is central to our work on The Primary Learning Team as it is an approach that brings about **sustainable improvement**.

Schools, networks and Trusts may want to work with us in the longer term on the whole of this cycle or, in the shorter term, on individual aspects of it.



Examples of School Improvement that we can support:

- **Subject Reviews** (learning walks, discussions/interviews with Subject Leaders/Senior Leadership Teams, reviewing documentation, work scrutiny, pupil voice)
- **Staff CPD** (subject-specific Subject Leader development, curriculum design and coverage, staff meetings to develop subject knowledge and effective practice, planning workshops, training for teaching assistants, developing parent/carer workshops)
- **Assessing and Reviewing Impact** (establishing an effective approach to monitoring, evaluating and reporting, collaborative work scrutiny, learning walks, pupil voice, standardisation, data analysis).

Primary Teaching & Learning

Spring 2024
Training & CPD



Primary Subject Leader Briefings / Networks		Date(s) & Time
<p>Overview:</p> <p>Sessions for Subject Leaders, providing opportunities to keep abreast of any local or National Curriculum updates in order to further develop their role in schools, ensure progress, and raise standards.</p> <p>*KEY: Liverpool Schools, Out of Authority Schools</p>		
Course Title	Session Date(s):	Cost:
Primary Headteacher Briefing	20/02/2024, 04/06/2024 27/02/2024, 04/06/2024	* 1 Free place
Primary English Subject Leader Briefing	06/03/2024, 07/03/2024, 19/06/2024, 20/06/2024	* 1 Free place
Primary Phonics Leads Briefing	08/03/2024, 14/03/2024, 21/06/2024, 27/06/2024	* 1 Free place
Primary Maths Subject Leader Briefing	05/03/2024, 07/03/2024, 18/06/2024, 20/06/2024	* 1 Free place
Primary Senior Leaders - Whole School Curriculum Briefing	29/02/2024, 11/06/2024 29/02/2024, 11/06/2024	* 1 Free place
Primary MFL Subject Lead Briefing	01/02/2024, 13/06/2024 06/02/2024, 18/06/2024	* 1 Free place
Primary Science Subject Leader Briefing	08/02/2024, 05/06/2024 15/03/2024, 16/05/2024	* 1 Free place
Primary Geography Subject Leader Briefing	14/03/2024, 27/06/2024 13/03/2024, 26/06/2024	* 1 Free place
Primary History Subject Leader Briefing	13/03/2024, 26/06/2024 14/03/2024, 27/06/2024	* 1 Free place
Opening Worlds Geography and History Subject Leader Networks	Geography: 23/02/2024 History: 23/02/2024	* 1 Free place
Design & Technology Briefing - Online	12/03/2024, 25/06/2024 11/03/2024, 24/06/2024	* 1 Free place
Primary Computing Subject Leader Briefing	20/03/2024, 03/07/2024 19/03/2024, 02/07/2024	* 1 Free place
Primary Art & Design Subject Leader Briefing	11/03/2024, 24/06/2024 12/03/2024, 25/06/2024	* 1 Free place
Religious Education Subject Leader Briefing - Online	19/03/2024, 02/07/2024	* 1 Free place
Primary Physical Education Subject Leader briefing - Online	06/02/2024, 11/06/2024 07/02/2024, 12/06/2024	* 1 Free place
<p>* One free place to Liverpool Authority Primary Schools as part of the Universal Offer. Additional delegates and out of authority schools will be charged £50 per delegate.</p>		

***Please check our [training section](#) of our website.**

****Venues may be subject to change.**

*****All costs are subject to VAT**

Course Title	Overview
Teaching Reading Comprehension Through Mental Models in KS2	'When we think about developing pupils' comprehension, it can be useful to focus on helping them build the most robust mental model they can'. The Reading Framework, July 2023 Making reference to the latest research and guidance, this session will develop teachers' knowledge of mental models in the context of reading. In addition, teachers will explore practical implications for the classroom.
17/01/2024 09:00 - 12:00 BOOK	
Primary English & Maths Standardisation	This session will provide an opportunity for practitioners to standardise reading, writing and mathematics evidence from their schools in line with age related expectations of the National Curriculum. Delegates will share, discuss and confirm standards in relation to the programmes of study, having already come to agreement with colleagues in school.
Y1: 26/03/2024 or 05/07/2024. Y2: 25/03/2024 or 04/07/2024. Y3: 21/03/2024 or 03/07/2024. Y4: 20/03/2024 or 02/07/2024. Y5: 19/03/2024 or 01/07/2024 13.15 - 16.00 BOOK	
1stClass@Number 1	<p>1stClass@Number 1 trains a teaching assistant and a link teacher to successfully implement an evidence-based maths intervention programme to children in Key Stage 1.</p> <p>The intervention programme comes ready-made with detailed lesson plans and extensive resources. This course will train a teaching assistant to deliver 30 half-hour sessions to a group of up to four Y2 children who need support to achieve the Y1 expectations. The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills.</p>
Day 1: 16/01/2024. Day 2: 29/02/2024. Day 3: 26/03/2024 09:00 - 12:00 BOOK	
1stClass@Number 2	<p>1stClass@Number 2 trains a teaching assistant and a link teacher to successfully implement an evidence-based maths intervention programme to children in lower Key Stage 2. The intervention programme comes ready-made with detailed lesson plans and extensive resources.</p> <p>This course will train a teaching assistant to deliver 30 half-hour sessions to a group of up to four Y3 or 4 children who need support to achieve the Y2 expectations. The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills.</p>
Day 1: 16/01/2024. Day 2: 29/02/2024. Day 3: 26/03/2024 13:00 - 16:00 BOOK	
Becoming 1stClass@Number	Becoming 1stClass@Number is the newest addition to our highly successful 1stClass@Number family of intervention programme and has been designed to support children in Year 1 who have not yet achieved the Early Learning Goal for Number.
Day 1: 15/01/2024. Day 2: 30/01/2024 13:00 - 16:00 BOOK	

Course Title	Overview
Success@Arithmetic: Calculation	Success@Arithmetic: Calculation trains a lead teacher and a teaching assistant together to successfully implement an evidence-based maths intervention programme to children in Years 5-8. The lead teacher conducts a detailed diagnostic assessment and selects a series of Success@Arithmetic: Calculation steps to create a tailored programme of up to 24 sessions, designed to support children to develop conceptual understanding of the four operations. The teaching assistant uses the detailed lesson plans and a range of resources to deliver the intervention to a group of up to three pupils.
Day 1: 18/01/2024. Day 2: 01/02/2024. Day 3: 01/03/2024 13:00 - 16:00 BOOK	
Success@Arithmetic: Number Sense	Success@Arithmetic: Number Sense trains a lead teacher and a teaching assistant together to successfully implement an evidence-based maths intervention programme to children in Years 3-5. The lead teacher conducts a detailed diagnostic assessment and selects a series of Success@Arithmetic: Number Sense steps to create a tailored programme of up to 30 sessions, designed to support children to understand the number system and become fluent with arithmetic facts. The teaching assistant uses the detailed lesson plans and a range of resources to deliver the intervention to a group of up to three pupils.
Day 1: 18/01/2024. Day 2: 01/02/2024. Day 3: 01/03/2024 09:00 - 12:00 BOOK	
Science standardisation	This session will provide an opportunity for practitioners to standardise science evidence from their schools in line with age related expectations of the National Curriculum. Delegates will share, discuss and confirm standards in relation to the programmes of study, having already come to agreement with colleagues in school.
Y1: 08/03/2024 or 12/07/2024. Y2: 07/03/2024 or 11/07/2024. Y3: 06/03/2024 or 10/07/2024. Y4: 05/03/2024 or 09/07/2024. Y5: 04/03/2024 or 08/07/2024 14.30 - 16.00 BOOK	
Design and Technology: Mechanisms	This course, led by Steph O'Donnell of Primary DT, will explore progression through the knowledge, skills and techniques needed to teach 'Wheels and axles' and 'Cams' from the mechanisms strand of the National Curriculum. We will explore how simple mechanisms work and how to encourage and manage children's own designs within a project. These projects can be linked to a range of topics. Delegates will leave with practical examples and ideas to take back to school.
08/03/2024 09:00 - 16:00 BOOK	
Full Day Primary Art Training	This session will be an opportunity to work with textiles and look at progression across the primary phase. Delegates will use a range of materials and will learn how the use of colour and texture can enhance their art curriculum through a variety of textile based and inspired outcomes. All delegates should bring a sketchbook with them.
19/01/2024, 19/04/2024 09:00 - 15:30 BOOK	

Course Title	Overview
Model Music Curriculum	For Music subject leaders and classroom teachers. We have developed a series of four sessions, based on feedback and need. These sessions build on what was an expanded overview of the Model Music Curriculum content last year, with links to resources. These sessions aim to skill teachers up with practical hands on experiences of how to make music in class. The sessions will be based on the Model Music Curriculum content and first-hand experience of a Deep Dive in Music from the trainer.
15/01/2024, 26/02/2024 10:30 - 12:00 BOOK	
Opening Worlds - Teacher Clinic	Join a supportive and collaborative network for teachers of the Opening Worlds Y3, Y4 and Y5 curriculum programme.
Y3: 27/02/2024. Y4: 28/02/2024. Y5: 01/03/2024 14:30 - 15:30 BOOK	



Primary Learning Team Staff Meetings

The Primary Learning Team offers a wide range of bespoke in-school support across all areas of the curriculum, working alongside you to bring about improvement in teaching, learning and leadership.

We are able to tailor any of this menu to your requirements and most support can be offered on a whole school, key stage, year group or one to one basis; during the school day, in a staff meeting or twilight or as INSET.

* Please get in touch to discuss prices for your school or group of schools.

What we offer:

English Packages Available for Schools



Writing

Quality Text Based Approach

A whole school approach to the teaching of writing through quality texts. This session will also include dedicated support to help develop a bespoke English curriculum.

Spelling

This session will include current research on the most effective practice Strategies to invigorate the teaching, learning and application of spelling Analysis of spelling errors to inform planning and research behind effective spelling pedagogy.

Editing and Proofreading

This session will explore a range of different strategies teachers can use to empower their pupils to edit and proofread effectively.

English Packages Available for Schools



Reading

Reading for Pleasure

This session will cover: the latest research and resources relating to reading for pleasure. using the learning environment to promote a love of reading
Developing opportunities for reading for pleasure
The role of adults as readers

Comprehension

This session of support is looking at the strategies and skills that are involved in effective comprehension teaching. The evidence and research behind effective comprehension pedagogy.

Whole Class Reading

This session will explore the research and evidence that will support a whole class approach to the teaching of reading.

Guided Reading

This session will explore the research and evidence that will support a guided approach to the teaching of reading.

Fluency

This session will explore approaches to developing fluency and stamina in reading for all pupils. Colleagues will explore approaches to develop fluency and stamina, including practical ideas and resources for use in the classroom.

Early Reading

This session will explore the most effective pedagogical approaches to the teaching of early reading. It will examine what effective phonics teaching looks like, including practical ideas and resources for developing effective early reading practise.

Maths Packages Available for Schools



Supporting High Quality Teaching

Using Manipulatives

This session provide opportunities to use a variety of mathematics apparatus and understanding their value in enabling children to develop conceptual understanding.

Basic Skills

This session will support staff to identify the basic skills children need in order to become fluent mathematicians. This highly practical session will allow staff time to try out activities and games which can be used in the classroom.

Bar Modelling

This training will explore how the bar model supports pupils to embed problem solving strategies and develop fluency, reasoning, problem solving and conceptual understanding.

Developing Subject Knowledge

Number and Place Value

This session will explore the development of map skills from EYFS to Year 6. It will include how to develop children's skills in the use of maps, atlases, aerial views, OS maps and grid references.

Developing Mutliplication

This session will explore what effective fieldwork looks like progressively through a school. It will unpick the expectations of the National Curriculum and explore how to ensure effective coverage.

History Packages Available for Schools



Progression in Chronology

Exploring how to develop children's understanding of chronology from EYFS to Year 6, including duration, sense of period, making connections and understanding the big picture.

Developing Historical Enquiry

This session will explore how to develop children's skills in historical enquiry. It will include looking at an objects critically, exploring primary and secondary evidence and questioning skills.

Diversity in the History Curriculum

How diverse is your history curriculum? This session will look at a range of different historical periods and consider the impact of under-represented groups. This session will also consider alternative perspectives that you may not have considered before.

Geography Packages Available for Schools



Developing Map Skills

This session will explore the development of map skills from EYFS to Year 6. It will include how to develop children's skills in the use of maps, atlases, aerial views, OS maps and grid references.

Progression in Fieldwork

This session will explore what effective fieldwork looks like progressively through a school. It will unpick the expectations of the National Curriculum and explore how to ensure effective coverage.

Trade

Starting with the products that are found in our homes, Trade delves into where the products came from and their journey from source to table. Covering all aspects of the geography national curriculum, it explores when trade first started and ends with the locality and its place within the global supply chain.

Art & Design Packages Available for Schools



Progression in Line Drawing

This session will take one element of art and how it could be explored with the children through a clear process, beginning with appreciation of an artists through to evaluation of their own art.

Artists, Designers and Craftmakers

Explore the term craft makers and designers from weaving to millinery and delve into how artists, craft makers and designers can fit into your curriculum.

Architects

Adhering to the art national curriculum 'great architects in history', this resource will look at what architecture is and the skills needed for the different parts of the process. It then explores key architecture styles and their defining characteristics.

Design & Technology Packages Available for Schools



Exploring the design process

This session will explore the elements of the design process from researching and evaluating existing products through to evaluation of children's own designs and completed pieces.

Designers and Key Events that Shaped the World

Explore designers who shaped the world from architect Zaha Hadid to designer James Dyson and consider how these designers could fit into your curriculum, whilst considering the Design and Technology process.

Computer Aided Design

This session will look at how technology can be implemented into the design process. It will examine different programs and applications that can be used by pupils and teachers to help with designing products,

Please get in touch to discuss prices for your school or group of schools.

View our full offer [here](#).

EMTAS

**Support for EAL & students from
ethnic minorities**

Spring 2024
Training & CPD



Course Title	Overview
Diversity and Race Equality training	This CPD session is designed to enable staff to raise awareness, increase knowledge and understanding, review current practice and agree a plan for action.
27/03/2024 13:15 - 14:45 BOOK	
EAL: Managing concerns about the progress and language acquisition of EAL Learners	There can be a risk of over identifying or under identifying EAL learners for SEN as we navigate the assessment process with children and families who speak very little English. This course equips you with the tools and knowledge to ensure that EAL learners with additional needs are correctly identified.
21/03/2024 13:15 - 14:45 BOOK	
EAL Assessment, Target Setting, Tracking and Effective Strategies	Developing and enhancing your skills in assessment for EAL Learners. This course will equip you with the resources, knowledge and skills necessary to make robust, evidence based assessments of EAL learners, including children new to English. All course participants will receive a copy of the NASSEA EAL Assessment Framework book. The NASSEA book is a cross curricular resource which helps practitioners observe, document and accelerate the ways bilingual pupils start to use English as a tool for learning in school, then continue to develop their use of English through all their subject areas.
13/03/2024 13:15 - 14:45 BOOK	
Introduction to Liverpool Black History (Free to Liverpool Schools)	Donna will touch on slavers, slaver streets, abolition, community, family, war service, racist attacks and introduce us to Liverpool's achievers – some you will know and other who are new. Donna will also direct us to some great Liverpool video links / resources.
07/03/2024 15:45 - 16:30 BOOK	
The Tree of Life	Supporting the mental health and well-being of vulnerable children who may be new arrivals to the country. Carl looks at the mental health and well-being of new arrivals. He will outline things you need to look out for and what you can do to help.
07/03/2024 13:15 - 14:30 BOOK	
EAL Primary Surgery Drop-in	This is a drop-in session for all school staff. Do you have any questions about an EAL student in your class or school? Are you concerned about language, progress, participation in the curriculum, friendships or any other area of development for your EAL learners? Do you have any questions or queries about parents, family groups, cultural/ethnic backgrounds and experiences?
01/03/2024 12:30 - 13:30 BOOK	
Advanced EAL Practitioner Course	This course is co-delivered and accredited by the University of Liverpool. It is a 12 week course running each Thursday from the 11th January 2024 4pm -6pm. This is online delivery. Please email gill.rowlands@si.liverpool.gov.uk if you wish to book onto this course.
11/01/2024 16:00 - 18:00 BOOK	

Course Title	Overview
Preparing for KS1 & 2 SATs – Strategies to improve outcomes for EAL Learners	A practical course which will enable teachers to focus on support for children for whom English is an additional language in the KS1 & 2 classrooms. This course pays particular reference to EAL learners approaching SATs who have been in UK school for 2 years or more.
22/02/2024 13:30 - 14:45 BOOK	
Reading Comprehension & EAL Learners	This course will explore the common challenges with reading comprehension for EAL learners and builds on the EAL pedagogy/ SEN/assessment training already delivered by EMTAS. To gain maximum benefit from this course, we recommend that participants have recently attended an EMTAS staff meeting or one of the training sessions mentioned above.
08/02/2024 13:15 - 14:45 BOOK	
Understanding and planning for the needs of Gypsy, Roma and Traveller pupils, with a particular focus on the Liverpool Roma Community	Our GRT cohorts under-perform. This calls for a reflection of pedagogy and cultural awareness.
07/02/2024 12:30 - 13:30 BOOK	
EAL Pedagogy for ECTs and teachers new (or relatively new) to EAL	This course will be particularly beneficial for ECTs and teachers new to Liverpool's cohort of EAL learners. It will support mainstream teachers to plan effectively to meet the needs of EAL children, from those new to English to more fluent speakers.
01/02/2024 13:15 - 14:45 BOOK	
EAL Coordinator – Skills, Strategies and Ideas to Embed Good Practice	This course will enable you to embed good EAL practice, and support colleagues who may have questions/concerns about different aspects of EAL teaching and learning.
31/01/2024 13:15 - 14:45 BOOK	
Training for Admin Staff: Effective Communication when working with EAL Families from Eastern Europe / Rest of the World	Have you recently dealt with admissions from EAL families? Were aspects of these EAL admissions tricky? This course will explore strategies to ensure staff have the necessary skills and knowledge to communicate effectively with EAL parents and families. This course will give admin staff in schools and other settings the skills and confidence necessary to make this process positive and productive for the families and the school community.
25/01/2024 13:15 - 14:45 BOOK	
Understanding and Managing School Admissions for Asylum Seeker, Refugee and Vulnerable Families from Abroad	The Our Liverpool team in Liverpool City Council (Liverpool's dedicated migrant support team)- in partnership with EMTAS manager Gill Rowlands- will be delivering a session for school staff to explain the process families go through when arriving to the UK via the asylum system, as newly granted refugees and via other migration routes.
11/01/2024 13:30 - 14:30 BOOK	

Health & Wellbeing

Spring 2024
Training & CPD



Course Title	Overview
Delivering Statutory Health Education as Part of PSHE	Health Education became statutory in September 2020. Attend this training to consider what Health Education looks like as part of a progressive PSHE curriculum in which children increase their knowledge and skills by revisiting key themes throughout school.
26/03/2024 09:30 - 11:45 BOOK	
Preparing for OFSTED through PSHE	The OFSTED framework has many implications for PSHE education – particularly with regards to Personal Development. Taken together with the greater emphasis on subject leaders, the statutory changes for the provision of PSHE, and school's safeguarding duties, the scope for focus on PSHE during inspections is significant. This course will support PSHE leads to be prepared for OFSTED.
16/01/2024 09:30 - 11:45 BOOK	
Metacognition: Thinking Moves A - Z Project	<p>This training will provide you with practical guidance on how to embed a metacognitive approach to improve both learning and wellbeing. Our thinking ability is what makes us distinctively human. Imagine trying to teach or learn maths if we did not have commonly accepted terms such as add, subtract, multiply and divide.</p> <p>Thinking Moves A – Z provides a vocabulary for thinking. The moves themselves are not new – we all use them in our learning and our life every day. But now we have a way of talking about how we think, and that gives us a means to work on improving the effectiveness of our thinking.</p>
Day 1: 17/01/2024 or 23/04/2024. Day 2: 21/03/2024 or 25/06/2024 09:30 - 15:00 BOOK	
Primary PSHE Briefings (Online)	<p>Personal, social, health and economic education (PSHE) is a planned programme of learning opportunities and experiences that help young people grow and develop as individuals and as members of families and communities.</p> <p>Find out about the latest news, guidance and resources in this area of education at our PSHE briefings.</p>
Liverpool Schools: 05/03/2024 or 16/06/2024. Outside Liverpool Schools: 06/03/2024 or 18/06/2024 14:00 - 15:00 BOOK	
Strengthening the PSHE Curriculum 2023/2024	<p>Analysis of data gathered from Liverpool school children highlighted key areas repeatedly being identified as concerns for children and young people. Liverpool City Council therefore commissioned this programme which will attract CPD credits to strengthen your PSHE curriculum particularly in the areas children feel most vulnerable.</p> <p>The programme includes training and resources to support PSHE subject leaders and teachers in ensuring a curriculum that meets the needs of your pupils, and the strategies to lead and deliver PSHE effectively.</p>
Session 1: 22/01/2024. Session 2: 22/02/2024. Session 3: 18/04/2024 09:30 - 15:00 BOOK	

Course Title	Overview
Preparing for OFSTED through PSHE	The OFSTED framework has many implications for PSHE education – particularly with regards to Personal Development. Taken together with the greater emphasis on subject leaders, the statutory changes for the provision of PSHE, and school's safeguarding duties, the scope for focus on PSHE during inspections is significant. This course will support PSHE leads to be prepared for OFSTED.
16/01/2024 09:30 - 11:45 BOOK	
Primary Relationships and Sex Education	Relationships Education (RSE) became statutory from September 2020. Sex education continues to be recommended as part of that. This training provides an opportunity for Primary teachers and PSHE leads to gain skills, competence and confidence to deliver a positive and pro-active, safeguarding curriculum aligned with latest guidance. It aims to increase teacher confidence in delivering RSE for Primary school children, to understand statutory requirements and to offer practical classroom ideas for active learning.
27/02/2024 13:00 - 15:15 BOOK	
Exploring Bereavement	Exploring bereavement in the wider sense and incorporating it into your curriculum will enable school staff to have more confidence when teaching about death and to demonstrate how death, dead and dying can be incorporated into the curriculum.
26/03/2024, 11/06/2024 09:30 - 12:30 BOOK	
Managing the emotional health and wellbeing of school staff	This session will provide support and information to provide school leaders with a range of skills and strategies to help them improve and manage their own health and wellbeing and that of their staff.
30/01/2024 09:30 - 11:30 BOOK	
Advanced Designated Mental Health Lead	<p>A version of the Advanced Mental Health Lead course specifically for senior leadership teams, looking at the role in the context of culture, ethos and staff wellbeing. This discussion-based course is linked to a level 4 qualification and allows senior leaders the opportunity to share and hear approaches to mental health in educational settings.</p> <p>Participants complete a portfolio evidencing how they will embed the full role requirements and receive dual certification on submission – a National Educational Leader in Mental Health and a level 4 Ofqual-regulated qualification in Mental Health Aware Leadership (Education).</p>
19/03/2024, 21/05/2024 & 09/07/2024 09:30 - 16:00 BOOK	

Safeguarding

Spring 2024
Training & CPD



Course Title	Overview
Annual Headteacher's Safeguarding Briefing	<p>This briefing is essential for all headteachers to support them to meet their statutory responsibilities in respect of safeguarding. It is anticipated that every headteacher will choose to attend. Additional places are available for other senior staff, chairs of governors and safeguarding governors. Headteachers who are also Designated Safeguarding Leads must attend separate statutory refresher training for this additional role.</p> <p>Please note, this briefing is only available to schools who are part of the School Improvement Universal Offer or who have a Safeguarding Service Level Agreement. If you wish to purchase the Safeguarding SLA, please get in touch with sil@si.liverpool.gov.uk.</p>
23/02/2024 or 26/02/2024, 01/03/2024 or 11/03/2024 or 15/03/2024 09:00 - 12:00 BOOK	
Statutory Safer Recruitment training for school leaders and governors	<p>This full day statutory safer recruitment course will be delivered by a trainer accredited with the national Safer Recruitment Consortium. This course will support senior leaders and governors to develop their understanding of key safer recruitment practices and will focus on ensuring schools are compliant with current DFE guidance and legislation. The training will start promptly at 9am and delegates must be in attendance for the full day.</p>
16/04/2024 or 09/05/2024 09:00 - 16:00 BOOK	
Safer Recruitment refresher training for school leaders and governors	<p>This half day statutory safer recruitment course will be delivered by a trainer accredited with the national Safer Recruitment Consortium. This course will support senior leaders and governors to revisit their understanding of key safer recruitment practices and will focus on ensuring schools are compliant with current DFE guidance and legislation. This refresher course should only be undertaken by someone who has attended the accredited full day course within the last 5 years.</p>
09/02/2024, 21/02/2024 or 07/05/2024 09:00 - 12:30 BOOK	
New to the role of Designated Safeguarding Lead or deputy Designated Safeguarding Lead	<p>This full day course covers the requirements of the DFE guidance 'Keeping Children Safe in Education' and examines Local Children Safeguarding Partnership procedures and other statutory guidance including 'Working Together to Safeguarding Children'.</p> <p>Please note, this course is only available to schools who are part of the School Improvement Liverpool Universal Offer or who purchase a Safeguarding Service Level Agreement. If you wish to purchase the Safeguarding SLA, please get in touch with sil@si.liverpool.gov.uk.</p>
25/04/2024 or 11/06/2024 09:00 - 16:00 BOOK	

SEND & Inclusive Learning

Spring 2024

Training & CPD



Course Title	Overview
SEND Briefing (Early Years, Primary, Secondary - Mainstream and Special Schools) – Liverpool Authority Schools	These sessions ensure that the SENCO is briefed about their statutory SEND responsibilities, key changes to local and national guidance, how best to quality assure practice and consider approaches to Teaching, Learning and Assessment. SEND Briefings happen bi-annually and are delivered in the Autumn and Spring terms.
19/03/2024, 20/03/2024 or 21/03/2024 09:00 - 12:00 BOOK	
SEND Briefing- Out of Liverpool Authority Schools (Early Years, Primary Mainstream Schools)	These sessions ensure that the SENCO is briefed about their statutory SEND responsibilities, key changes to local and national guidance, how best to quality assure practice and consider approaches to Teaching, Learning and Assessment. SEND Briefings happen bi-annually and are delivered in the Autumn and Spring terms.
22/03/2024 09:30 - 11:00 BOOK	
Forum for Enhanced and Resourced Provision- Network Meetings	These online drop-in sessions are an opportunity for collaboration between settings who have been commissioned to deliver a Resourced and Enhanced Provision. These network meetings are part of the continued development of the forum and will offer opportunities to discuss challenges, share good practice, and discuss and agree mutual training opportunities.
25/01/2024, 07/03/2024, 09/05/2024 or 27/06/2024 03:30 - 16:30 BOOK	
Outreach Services Training Offer for Mainstream Settings - Spring 2024	<p>This is a citywide training programme, delivered through on-line and/or by face-to-face sessions during the academic year 2023-24. It is designed for staff including SENDCos, class teachers and support staff of mainstream maintained nurseries, schools, and academies who have children on roll with SLD and autism, aged 3-19.</p> <p>This programme is a funded outreach services training offer on behalf of Liverpool City Council to fulfil its duties outlined in Part 3 of the Children and Families Act (2014).</p> <p>The training programme is subject to review and an evaluation of impact will be used to inform recommissioning. To support this process delegates will be asked to complete an evaluation on the day of session delivery and an evaluation of impact approximately 8-12 weeks after attending the training. Session topics covered are:</p> <ul style="list-style-type: none"> • Blank Levels • Building attention for children with severe learning difficulties and ASC - Delivered by Princes Primary • Co-production working with parents - Delivered by SIL • Reasonable adjustments - Delivered by SIL • SEND mediation and Disagreement resolution (DRS) • Supporting children with learning difficulties to manage challenging behaviours and develop mutual and self-regulation skills - Delivered by Princes Primary • The Equality Act
Commencing 11/01/2024 See website for times BOOK	

Course Title	Overview
Understanding Access Arrangements and Exam Preparation for pupils with SEND Primary Phase	<p>This Access Arrangements training course is for everyone involved in applying for and implementing Access Arrangements based on normal ways of working in their school.</p> <p>It also aims to give delegates the skills they need to adequately prepare pupils for their exams by providing exam techniques and strategies that make the best use of their personal access arrangements.</p>
11/01/2024 13:30 - 15:00 BOOK	
Masterclass session: Reviewing an Education, Health and Care Plan (EHCP) – including a Q&A session with a member from the SEND Team	EHC plans should be used to actively monitor children and young people's progress towards their outcomes and longer-term aspirations. This masterclass will consider what the requirements are linked to the review process. There will be an opportunity to pose your questions to a SEND casework Officer for clarification about the process.
11/01/2024, 07/02/2024, 14/03/2024, 08/05/2024 or 21/06/2024 See website for times BOOK	
Preparation for HLTA Status	<p>The three day course prepares Teaching Assistants to present evidence of their current practice and to be assessed against the HLTA standards. Successful completion of this 3 day course will lead to candidates being eligible for assessment to gain the nationally recognised HLTA status.</p> <p>The benefit of completing the HLTA course is to improve standards and outcomes for children and schools whilst developing candidates' confidence to reflect on practice and present evidence ready for assessment. A further half- day Assessment Visit is payable and arranged by your tutor through HLTA North. Attendance at all three days is compulsory.</p>
Day 1: 16/01/2024. Day 2: 06/02/2024. Day 3: 12/03/2024 09:30 - 15:30 BOOK	

Schools' HR

Spring 2024

Training & CPD



Course Title	Overview
Shared Parental Leave	Shared Parental Leave and Pay helps eligible parents to combine work with family life. Parents can share up to 50 weeks of leave and up to 37 weeks of pay and choose to take the leave and pay in a more flexible way (each parent can take up to 3 blocks of leave, more if their employer allows, interspersed with periods of work). Eligible parents can be off work together for up to 6 months or alternatively stagger their leave and pay so that one of them is always at home with their baby in the first year.
16/01/2024 09:30 - 11:00 BOOK	



Assessment & Data

Spring 2024
Training & CPD



Course Title	Overview
Reviewing national standards and guidance for pupils working below the level of the KS1 tests	This session is aimed to support Year 2 teachers to get a clearer understanding of what resources are available and how to use them effectively to assess Year 2 pupils working below the level of the tests. The session will cover the identification and Pre KS standards outline, as well as key dates.
18/03/2024 or 27/03/2024 14:30 - 16:00 BOOK	
Reviewing EYFSP guidance on assessing pupils with barriers to learning	This session is aimed to support Reception teachers to get a clearer understanding of what guidance is available and how to use it effectively to assess pupils against the EYFSP.
04/03/2024 or 06/04/2024 14:30 - 16:00 BOOK	
Reviewing national standards and guidance for pupils working below the level of the KS2 test	This session is aimed to support Year 6 teachers to get a clearer understanding of what resources are available and how to use them effectively to assess Year 6 pupils working below the level of the tests. The session will cover the identification and Pre KS standards outline, as well as key dates.
26/02/2024 or 28/02/2024 14:30 - 16:00 BOOK	
Reviewing national standards and guidance for making judgements against the Specific ELGs	This session is aimed to support Reception teachers to get a clearer understanding of what resources are available and how to use them effectively to assess pupils against the ELGs. The session will cover the other training sessions and key dates.
19/02/2024 or 21/02/2024 14:30 - 16:00 BOOK	
Reviewing national standards and guidance for making judgements against the Prime ELGs	This session is aimed to support Reception teachers to get a clearer understanding of what resources are available and how to use them effectively to assess pupils against the ELGs. The session will cover the other training sessions and key dates.
05/02/2024 or 07/02/2024 14:30 - 16:00 BOOK	
Reviewing the EYFS Assessment Framework in Response to the Changes	The session is aimed to support schools to Review their current EYFS practice. Reviewing by referring to guidance from a number of sources including DfE, STA and OFSTED. The session will consider what implementing these changes will have had on practice.
18/01/2024 or 23/01/2024 14:30 - 16:00 BOOK	
Spring update for Assessment Leaders – Reviewing Practice and Procedures	This session is aimed to support SLT and Assessment Leaders to get a clearer understanding of some of the issues and the implications for their school of the 2023 changes. The session will review national issues, timeline and key dates.
20/02/2024 or 05/03/2024 14:30 - 16:00 BOOK	
Developing Effective Assessment Practice- the role of Audits and Reviews	This session is aimed to support assessment leaders to get a clearer understanding of, what effective practice looks like and reviewing current practice to see if this is established . The session will consider what schools should be doing and what they need to do to create an effective link between assessment outcomes and curriculum implementation.
25/01/2024 or 01/02/2024 14:30 - 16:00 BOOK	

Course Title	Overview
An Assessment Toolkit for Pupils Below Expectations	This session is aimed to support assessment leaders to get a clearer understanding of, what assessment approaches should be used and when to ensure valid and reliable outcomes for pupils working below curriculum expectations. Reviewing current practice to see if this is established. The session will consider what schools should be doing and what they need to do to ensure their assessment outcomes are robust and valid to support pupil progress.
29/02/2024 or 12/03/2024 14:30 - 16:00 BOOK	
An Assessment Toolkit for Primary Schools	This session is aimed to support assessment leaders to get a clearer understanding of, what assessment approaches should be used and when to ensure valid and reliable outcomes. Reviewing current practice to see if this is established . The session will consider what schools should be doing and what they need to do to ensure their assessment outcomes are robust and valid.
27/02/2024 or 07/03/2024 14:30 - 16:00 BOOK	
Submitting EYFSP Quality Assured data to the LA	These sessions are aimed to support schools to create a clear timeline to collate and submit their quality assured data to the local authority. Reviewing current best practice to see if this is established. The session will consider what schools should be doing and what they need to do to ensure their assessment outcomes are robust and valid and submitted error free.
14/03/2024 or 19/03/2024 14:30 - 16:00 BOOK	
Submitting Quality Assured Phonics Screening Check (PSC) data to the LA	These sessions are aimed to support schools to create a clear timeline to collate and submit their quality assured data to the local authority. Reviewing current best practice to see if this is established. The session will consider what schools should be doing and what they need to do to ensure their assessment outcomes are robust and valid and submitted error free.
Session 2: 21/03/2024 14:30 - 16:00 BOOK	
A Guide to Assessment for Accountability	This session is aimed to support assessment and middle leaders to get a clearer understanding of, what has to be done and how around statutory assessment. The session will consider what schools have to do and what they need to do to create an effective link between statutory outcomes and curriculum development.
11/01/2024 or 16/01/2024 14:30 - 16:00 BOOK	
Guide for Existing Assessment Leads 1- Effective assessment Tools	This session is aimed to support Assessment Leaders to get a clearer understanding of some of the issues and the implications for their school of the range of assessment tools and which are most effective. The session will review relevant research and guidance to define what is the purpose and approach of these assessment tools.
10/01/2024 or 06/02/2024 14:30 - 16:00 BOOK	
A guide to using national standards for Reading and Writing in Year 2	This session is aimed to support Year 2 teachers to get a clearer understanding of what resources are available and how to use them effectively to assess Year 2 pupils. The session will the optional timeline and key dates.
15/01/2024 or 17/01/2024 14:30 - 16:00 BOOK	

Course Title	Overview
A guide to using national standards for Writing and Science in Year 6	This session is aimed to support Year 6 teachers to get a clearer understanding of what resources are available and how to use them effectively to assess Year 6 pupils. The session will cover the other training sessions and key dates.
29/01/2024 or 31/01/2024 14:30 - 16:00 BOOK	
A guide to using national standards for Maths and Science in Year 2	This session is aimed to support Year 2 teachers to get a clearer understanding of what resources are available and how to use them effectively to assess Year 2 pupils. The session will the optional timeline and key dates.
22/01/2024 or 24/01/2024 14:30 - 16:00 BOOK	



#Social Media

Join the conversation!

Did you know we're on different social media platforms?

Choose the right channel for you – and stay connected with news, updates and CPD opportunities.

Remember to tag us in your posts too, as we love to see what's happening in settings around the region and beyond!

You can also follow individual teams accounts, where they share expertise, engaging content and good practice from their field.

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DBS Checks

What are DBS Checks?

The DBS (Disclosure and Barring Service) was formed after the merge of the CRB (Criminal Records Bureau) and ISA (Independent Safeguarding Authority) as a means for employers to make informed and safe recruitment decisions.

Carrying out DBS checks allows schools /settings and organisations to safeguard against unsuitable candidates working with children and vulnerable people. There are 3 different levels of Criminal Record Check; Basic Disclosure, Standard DBS and Enhanced DBS.

Process your staff DBS checks with School Improvement Liverpool.

As a registered umbrella company with the Disclosure and Barring Service (DBS), we can support you in undertaking appropriate checks of your staff and volunteers.

Our dedicated team will:

- Check all information provided on the application form
- Provide advice & guidance around identity checks
- Administer and process the DBS check for you
- Comply with the DBS Code of Practice
- Act as a point of contact throughout the process

Costs

Standard DBS = £18 + £13 administration fee

Basic DBS = £18 + £13 administration fee

Enhanced DBS = £38 + £13 administration fee

Volunteer DBS = FREE + £13 administration fee

*VAT is applicable to the administration fee only.



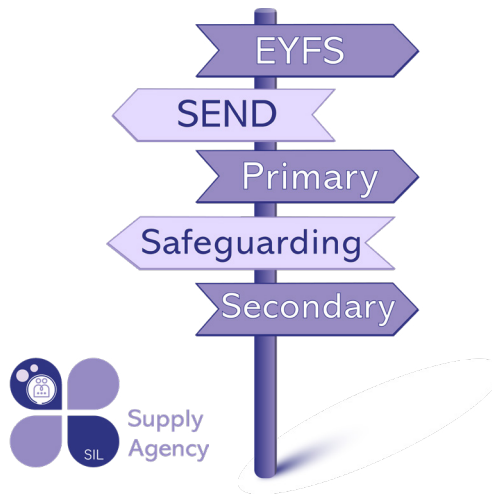
DBS CHECK

To order DBS forms or for further information, email sil@si.liverpool.gov.uk or call 0151 233 3901

Did you know you can advertise your [vacancies](#) on our website? We have thousands of visitors to the site each week, and it costs £75 per advert. If you're entitled to the Universal Offer, advertising is free.

SIL Supply Agency

Welcome to SIL Supply Agency.



We share the same values as our schools and educational settings and we are here to support you with your recruitment needs, alongside helping educational staff develop their careers.

We have a vested interest in helping schools in the region to attract and retain great staff and we do not charge schools a finder's fee. If you are a client who needs assistance with supply or permanent workers, we are here to help!

SIL Supply Agency has been developing since 2015 and we work in collaboration with schools and educational settings across Liverpool, providing high calibre candidates.

We are an outstanding agency offering a professional and ethical service, assisting schools and educational settings with their staffing needs. We provide a tailored and friendly service to all our clients, teachers and education staff.

We aim to help you find the candidates that meet your needs - whether that is supply cover or a more permanent role. As SIL Supply Agency only work within the educational sector, this allows us to focus on providing our schools and settings with high quality candidates.

We offer competitive client rates, and our candidates have flexible working patterns.

We support our schools and settings by providing short, long term cover and ultimately permanent roles for teachers, learning support staff, and business support.

SIL Supply Agency gives schools and educational settings access to a pool of highly talented and passionate educational staff, and we would like to invite you to try our services.

- **Safeguarding**

We are fully committed to the safeguarding and wellbeing of the children we aim to support. Every candidate is carefully scrutinised to meet Ofsted and statutory safeguarding requirements.

- **Tailored Service**

Each school we work with is unique. We understand this and tailor our services to match your needs and expectations, and our team provides on-going support throughout the placement.

- **Local Teachers**

SIL Supply Agency works with schools and settings throughout Liverpool, and as a result we offer a local pool of staff that we can rely on. We can provide effective emergency cover and minimise the loss of learning time for our children.

- **Quality Assurance**

When the opportunity arises, we provide our candidates access to a wealth of current, purposeful, and quality assured CPD opportunities. Using the knowledge and expertise from the wider SIL team, we support our candidates to remain up to date, delivering the best possible support.

For more information on how our team can support your staffing needs, please contact us at:

SIL Supply Agency | supply@si.liverpool.gov.uk | Office: 0151 351 1464

Mobile: 07793 264 530 - Chrissy Mcleod | 07841 728 251 - Emma Foden

Address: Toxteth Annexe Aigburth Road Liverpool. L17 7BN

Website: www.schoolimprovementliverpool.co.uk/supply

Toxteth Annexe Conference Centre

Do you need an off-site meeting or training space?

Toxteth Annexe is open for bookings throughout the year, offering meeting rooms for 1:1 sessions, all the way up to larger scale events that host 100 guests. There are two large conference rooms, as well as a choice of medium sized training rooms and smaller boardrooms. All are bright and comfortable with audio-visual equipment included.

We have been welcoming delegates and trainers to Toxteth Annexe for over 15 years and have built up a reputation of delivering excellent customer service to all our guests. Your friendly events coordinator will be on hand throughout the day to ensure all your requirements are met before, during, and after your event.

Toxteth Annexe is the home of SIL and we will remain responsive to the needs of our customers and act with integrity.

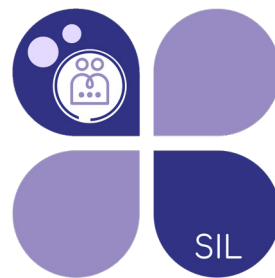
What we offer

Toxteth Annexe offers excellent conference facilities as standard, as well as:

- High quality professional service with friendly and welcoming staff
- Bespoke event planning services
- Competitive prices - room hire from just £15 an hour
- A choice of accommodation (from 1:1 confidential interviews to a conference for 100+)
- Fully equipped facilities, with a choice of layouts
- Convenient location
- Free Wi-Fi
- Free car parking
- Fully DDA compliant amenities
- Hot and cold catering options to suit any budget or dietary requirements
- Extended opening on request
- ICT equipment fully included in room hire costs

Please email: toxtethannexe.bookings@si.liverpool.gov.uk for further information





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