



SAMPLE

Secondary Language Assessment for Newly Arrived EAL Pupils

March 2025

Contents

Welcoming Questions	04
Speaking, Listening and Understanding: Picture/Photo Discussion	05
Naming Everyday Things	06
Lower Case Letters	07
Upper Case Letters	08
Naming Colours	09
Days of the Week	10
Months of the Year	11
Recognising 0-20 in Figures	12
0-20 Recognising Numbers in Words	12
30 - 100 Recognising Numbers in Words	12
One Hundred Grid Number Recognition	13
Recognising Shapes	14
Matching Shapes with	15
High Frequency Words – Reading and Spelling	16
Dot Grids and Diagrams	17
English Writing Assessment	18
Home Language Writing Assessment	19
Calculation Strategies	20
Teacher Notes	21
Initial Assessment Feedback	23



Pupil Name:	
School Name:	
Assessor:	
Date:	

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Welcoming Questions

What is your name?

How old are you?

Where were you born?

Where do you live now?

Who do you live with?

Do you have any brothers or sisters?

What do you like doing?

What do you like/dislike at school?

Who are your friends?

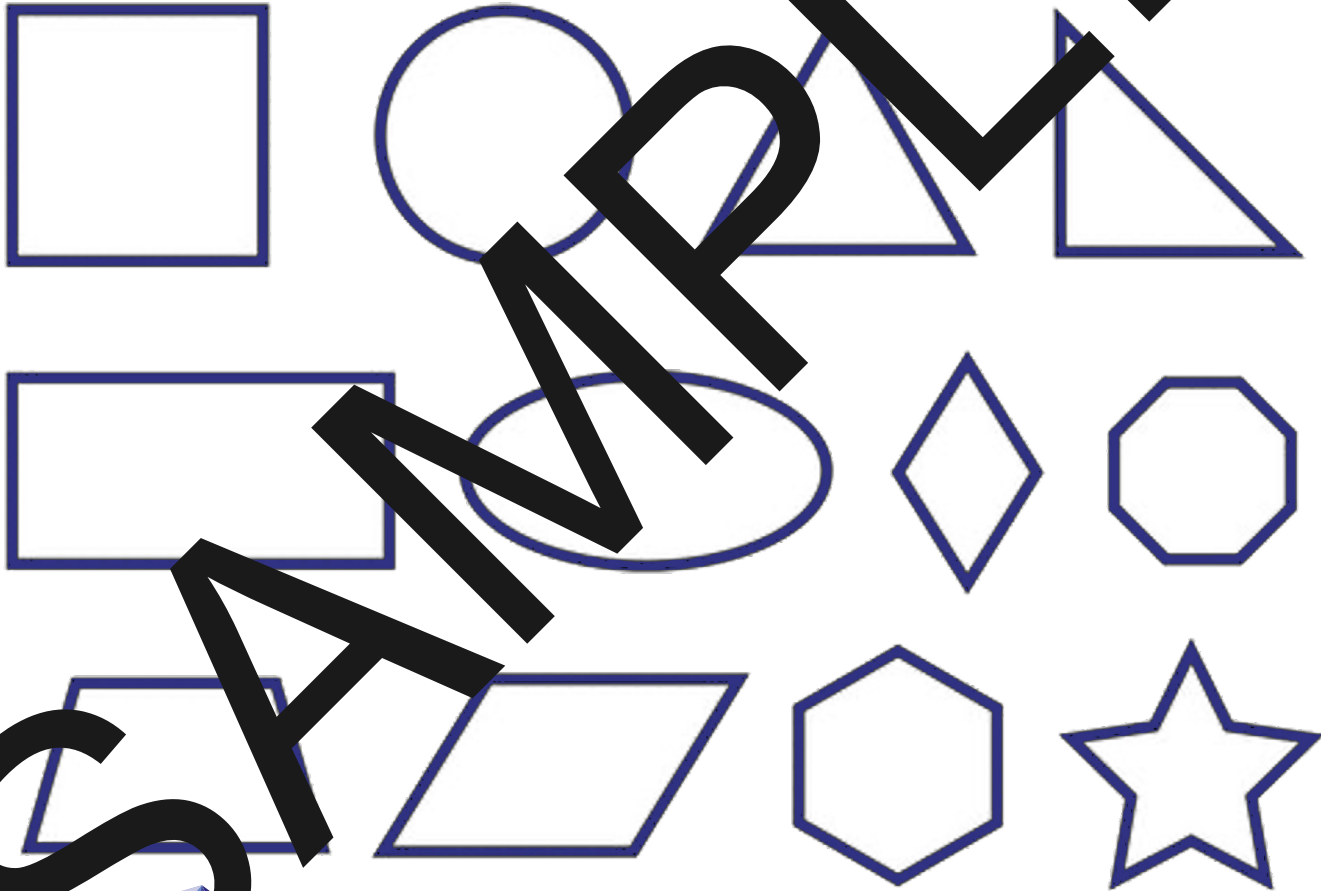
Can you tell me about your house/home?

Speaking, Listening and Understanding: Picture/Photo Discussion

See teacher notes



Recognising Shapes



Matching Shapes with Words

circle

square

rectangle

star

oval

diameter/rhombus

triangle

trapezium

hexagon

octagon

right-angled triangle

parallelogram

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High Frequency Words – Reading and Spelling

See teacher notes

a	an	in	it	is	as	of	at	if	off
on	had	get	dad	big	and	him	his	can	back
up	mum	put	no	man	one	the	but	to	I
go	into	them	for	with	this	see	that	then	with
now	me	down	he	she	look	we	be	too	was
you	all	my	they	her	are	it's	from	were	went
help	have	just	so	some	said	do	come	like	children
there	one	what	old	don't	then	I'm	out	by	little
day	here	made	house	saw	your	make	time	came	about
very	called	asked	oh	could	their	looked	Mr	Mrs	people

Teacher Notes

Page 5: Teacher discussion

- Begin with closed questions. (i.e. *Is there a TV?*)
- Ask for one/two word answers. (i.e. *How many people are there?*)
- Finally, ask questions requiring more of a lengthy answer. (i.e. *Can you tell me what the teacher is doing?*)

Page 7: Alphabet – lower and upper case

- Ask the pupil to say the lower case alphabet in the correct order. (i.e. without visual support to begin with.)
- Next ask the pupil to read the letters in random order.
- Repeat stages 1 and 2 with the upper case alphabet.

Page 10: Days

- Ask the pupil to read aloud the words for the days of the week.
- Next ask the pupil to say the days in the correct order.

Page 11: Months

- Ask the pupil to read aloud the words for the months of the year.
- Next ask the pupil to say the months in the correct order.



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