



Support
Inspire
Learn

Reception Planning

Summer 1
Leisure

SAMPLE



Spanish



SPANISH

Year Group: Reception

Term: Summer 1

Theme: Learning (Moving)

<p>Learning Objectives: Use Spanish greetings. [EYFS3] Ask and say what you are called, how you feel and where you live. [EYFS2] Count to 15 in sequence and associate number symbols with spoken number. [EYFS3] Listen and recognise words for colours and give a physical response. [EYFS1] Recall colours. [EYFS3] Listen and imitate pronunciation of classroom instructions. [EYFS1] Listen and recognise classroom instructions giving a physical response. [EYFS1] Join in with action songs. [EYFS4]</p>	<p>Language and Structures: Hola, buenos días, buenas tardes, gracias adiós hasta luego, ¿Cómo te llamas? Me llamo... ¿Cómo te sientes? Excelente, así regular ¡Muy bien, fatal! Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince. ¿Dónde vives? Vivo en... ¿De qué color es? blanco, rojo, verde, azul, amarillo, negro, marrón, rosa, naranja, etc. Corred, ¡cambiad de dirección, parad ¡jarrito, cantas para mi, vuelas, saltas, comes, bebes, duermes</p>
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<p>Phonemes and Grammar: 'j' and 'z' sounds. the 'you' form and commands</p> <p>Suggested Resources: Cuddly toys, bird toy, beanbag, emotion picture, coloured die, jarro buttons or coins, whiteboard, action flashcards, paper number digits, number tiles, fly swatters, number flashcards, Take 10 resource, feedback powerpoint</p>	<p>Verbs in</p> <p>Suggested songs and Stories: Take 10 songs and games ¡jarrito cantas para mi song Si te sientes feliz song</p>
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SAMPLE



Week	Learning Objectives	Suggested Activities	Language
1	<p>Use Spanish greetings. EYFS3</p> <p>Ask and say how you are feeling. EYFS2</p> <p>Count forwards to 15. EYFS3</p> <p>Listen and recognise words for colours giving a physical response. EYFS1</p> <p>Name the colours. EYFS3</p>	<ul style="list-style-type: none"> Sing the greetings song. Use actions/emoji flashcards to introduce the new feelings. Sing all of the feelings to the tune of Frère Jaques (with actions). Sing the 'How are you feeling?' question together and ask class to guess the answer hidden in the surprise. Count up to 15 with actions – repeating the new numbers in different voices, moods, speeds etc. Count the teachers claps. Count how many fingers the teacher or pupil is holding up, count heads, arms, legs etc in a group of children. Find the colours called out in the class. Take turns to throw a coloured die and name the colour on the top. Name the colours that the teacher quickly reveals. Name a colour and an action for a colour and children say which colour it is. Sing the goodbye song. 	<p>Hola, buenos días, buenas tardes, gracias</p> <p>¿Qué tal? Excelente, así así, mal Muy bien, fatal</p> <p>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince</p> <p>¿De qué color es? Blanco, rojo, verde, azul, amarillo, negro, marrón, naranja, rosa, lila</p> <p>Adiós, hasta luego</p>
2	<p>Use Spanish greetings. EYFS3</p> <p>Ask and say what you are called and how you are feeling. EYFS2</p> <p>Count forwards 1 - 15. EYFS3 Use numbers out of sequence. EYFS3</p> <p>Name colours (from memory)</p> <p>Listen and imitate pronunciation of verbs of movement. EYFS1</p> <p>Listen and recognise verbs of movement and give a physical response. EYFS1</p>	<ul style="list-style-type: none"> Sing the greetings song. Sing the question 'What is your name?' and 'How are you feeling?' whilst throwing a ball to different children, who then throw it back to you. Whoever is holding the ball when the song finishes, answers the question. Put coins or buttons in a jar and count them. Guess how many objects there are. Write the guesses on a whiteboard. Count the objects together. Show a collection of coloured objects. How many green ones are there? What colours can you see? Repeat verbs of movement with actions for each one. Choose some pupils to stand at the front of the class. Lift up some flashcards and say the words and pupils will do the actions. Match the picture for the action called out. Sing the goodbye song. 	<p>Hola, buenos días, buenas tardes, gracias</p> <p>¿Cómo te llamas? Me llamo ... ¿Qué tal? Excelente, muy bien, así así, mal, fatal</p> <p>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince.</p> <p>¿De qué color es? blanco, rojo, verde, azul, amarillo, negro, marrón, rosa, naranja, lila</p> <p>Cantas, vuelas, saltas, comes, bebes, duermes</p> <p>Adiós, hasta luego</p>