

Nursery Planning

Autumn 2
School Life

SAMPLE



French



FRENCH

Year Group: Nursery

Term: Autumn 2

Theme: School Life (Fruits)

Learning Objectives:

- Use French greetings. [EYFS3]
- Ask and say how you feel and what your name is. [EYFS2]
- Count to 5 in sequence. [EYFS3]
- Listen and imitate pronunciation of fruits in French. [EYFS1]
- Listen and recognise words for fruits and give a physical response. [EYFS1]
- Name the colours of some fruits. [EYFS3]
- Say which fruits you like and don't like. [EYFS3]
- Listen and imitate pronunciation of words linked to Christmas. [EYFS1]
- Listen and recognise words linked to Christmas, giving a physical response. [EYFS1]
- Name some Christmas characters/items. [EYFS3]
- Sing along to a simple Christmas song. [EYFS4]

Language and Structures:

- Bonjour, bonsoir, au revoir
- Tu t'appelles comment? Comment s'appelle...?
- Comment ça va? Super, ça va bien, comme ça, mal
- Un, deux, trois, quatre, cinq
- De quelle couleur est-ce? Blanc, rouge, vert, bleu, jaune
- Orange.
- Pomme, poire, orange, banane, fraise, raisin
- Tu aimes...? J'aime, je n'aime pas
- Noël, Père Noël, renne, traineau, cadeau,
- Marie, Joseph et l'enfant Jésus

Phonemes: 'oi', 'an'

Suggested songs and stories:

- Bonjour (Westminster bells). Au revoir, à bientôt Père Noël
- Tu t'appelles comment? (Nice One Cyril). Comment ça va? (L'été en France)
- J'aime les fruits (Alan Le Lait – You Tube). De quelle couleur est-ce? (Bingo the dog)
- Marie, Joseph et l'enfant Jésus (Play in a manger). Toc, Toc, Toc – Père Noël rhyme

Suggested Resources:

- Flashcards, swatters, number tiles, cuddly toys, surprise bag, coloured mats, coloured die, blocks, coloured skittles, feeling puppets, plastic fruit, Christmas stocking, Christmas characters

Week

Learning Objectives

Suggested Activities

Language



<p>6</p>	<p>Use French Greetings. EYFS3</p> <p>Ask and say what you are called and how you are feeling. EYFS2</p> <p>Listen and imitate pronunciation of words linked to Christmas. EYFS1 Listen and recognise words linked to Christmas, giving a physical response. EYFS1</p> <p>Use numbers 1 – 5. EYFS3</p> <p>Listen and respond to sounds and words in a simple song. EYFS4</p>	<ul style="list-style-type: none"> • Sing the greetings song. • Volunteers stand at the front holding a Christmas character. Class sing a naming song and volunteers answer giving the name of the character. • Pass the festive toy around the class whilst singing the question “How are you feeling?”. When the tune stops the child holding the toy will respond. • Repeat the names of words linked to Christmas – sing to a familiar (festive) tune. • Play the changing game – pass a picture/object around the class - singing its name to a familiar tune. When the song finishes ask the child holding the object/picture to change it for a different one. • Count the Christmas items on the screen/picture. • Join in with actions and words for a simple Christmas song. • Sing the goodbye song. 	<p>Bonjour (Westminster Bells)</p> <p>Tu t'appelles comment? Je m'appelle ... Comment ça va? Super, comme ci comme ça.</p> <p>Père Noël, renne, traîneau, cadeau</p> <p>Un, deux, trois, quatre, cinq</p> <p>Marie, Joseph et l'enfant Jésus</p> <p>Au revoir à bientôt</p>
<p>7</p>	<p>Use French greetings. EYFS3</p> <p>Listen and recognise colours and Christmas items, giving a physical response. EYFS1 Name some Christmas items. EYFS3</p> <p>Join in with a finger rhyme linked to Christmas. EYFS4</p> <p>Join in with a French Christmas song. EYFS4</p>	<ul style="list-style-type: none"> • Sing the greetings song. • Listen and place the correct item on the colour mat/card. • Hide a toy under the colour mat/card. Teacher choses a colour and volunteers name the toy from underneath. • Slow reveal pictures of Christmas items – who is the fastest to say what it is? • Perform the Christmas finger rhyme, encouraging children to join in with the actions when the words. • Sing along to a simple Christmas song with actions. • Sing the goodbye song. 	<p>Bonjour (Westminster Bells)</p> <p>Bleu, blanc, rouge, jaune, vert, orange, noir Papa Noël, renne, traîneau, cadeau</p> <p>Toc, toc, toc – Père Noël</p> <p>Marie, Joseph et l'enfant Jésus</p> <p>Au revoir, à bientôt</p>

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