



Support  
Inspire  
Learn

# SIL's SEND & Inclusive Learning Offer





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## **SEND & Inclusive Learning**

Whether you're an experienced practitioner or just beginning your SEND journey, SIL's training, services, and resources offer practical, research-informed support to help you make a lasting impact on the lives of children and young people with SEND.

## **Tiered Annual Support**

Flexible, research-informed support to positively impact outcomes for all children and young people.

Gain expert support via phone and email, stay up to date with the latest guidance, and take advantage of SEND briefings, valuable networking opportunities, and flexible access to pre-recorded training.

Practitioners are supported with timely insights and practical tools to embed best practice.





## **SEND Health Check**

Together, we'll carry out a detailed review of your SEND provision to better understand the impact of the graduated approach, celebrate strengths, and identify opportunities for growth and development.

With tailored recommendations and clear next steps, the Health Check supports ongoing development and strengthens inclusive practice - empowering schools to build on what works and plan purposefully for continued success.



## Tailored Sessions

Empower your staff to deepen their understanding of SEND and embed inclusive principles throughout your setting. Our sessions are designed in close collaboration with schools and tailored to meet specific needs - whether delivered as whole-staff INSET, targeted CPD for smaller groups, or bespoke workshops for particular roles or phases.

Our training offer includes PIVATS training, HLTA preparation, and development linked to MPTA/MITA, alongside a wide range of themes such as access arrangements, curriculum guidance, supporting neurodiversity, adaptive teaching strategies, and effective SEND provision. Grounded in the SEND Code of Practice (0–25), sessions are designed to equip staff with practical skills and confidence to support all learners.





## Recruiting & Supporting Additional Adults (AA)

The AA Framework is a structured, evidence-informed approach to successfully recruiting and deploying additional adults.

Underpinned by pre-recorded CPD, it guides leaders through key considerations - from role clarity and training to impact evaluation - ensuring AA's contribute meaningfully to pupil progress and school culture.

With practical tools and reflective prompts, the framework empowers leaders to make informed decisions about recruitment, induction, and ongoing development.

It's ideal for schools seeking to enhance capacity while maintaining high standards of teaching and learning.

**Read more about how it's working in Liverpool:**

[www.sil-ltd.co.uk/news/recruiting-additional-adults-in-schools-a-framework-for-success](http://www.sil-ltd.co.uk/news/recruiting-additional-adults-in-schools-a-framework-for-success)

## Empowering All Staff to Support Inclusive Practice

SIL's SEND Advocate Training is a dynamic six-day programme designed to upskill passionate practitioners in supporting children with special educational needs and disabilities.

Blending theory with practical application, the course builds confidence, deepens understanding of SEND, and strengthens capacity to deliver inclusive education.

It's ideal for teachers, TAs, LSAs, and mentors who want to contribute meaningfully to SEND provision or those aspiring to take on future leadership roles in SEND.

Participants explore the SEND Code of Practice (0–25), the graduated approach, and preparation for adulthood through practical, strategy-focused sessions. With an emphasis on coproduction and inclusive practice, staff gain the tools to support every learner with confidence.

Sessions are interactive and reflective, encouraging staff to share experiences, engage in purposeful gap tasks, and co-develop an action plan tailored to their setting's unique context and priorities.





[sil@si.liverpool.gov.uk](mailto:sil@si.liverpool.gov.uk)



0151 233 3901



[www.sil-ltd.co.uk](http://www.sil-ltd.co.uk)



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